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MISSOURI STATE NORMAL SCHOOL

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

WARRENSBURG

General View of Buildings

VOL. X JULY, 1909 NUMBER 1

Bulletin and Thirty-Ninth

ANNUAL CATALOGUE

OF THE

State Normal School

(Second District of Missouri)

AND

ANNOUNCEMENTS

FOR 1909-1910

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE.

Established by an Act of the General Assembly, 1871
Organized May 10, 1871

PUBLISHED BY THE STATE NORMAL SCHOOL
ISSUED QUARTERLY

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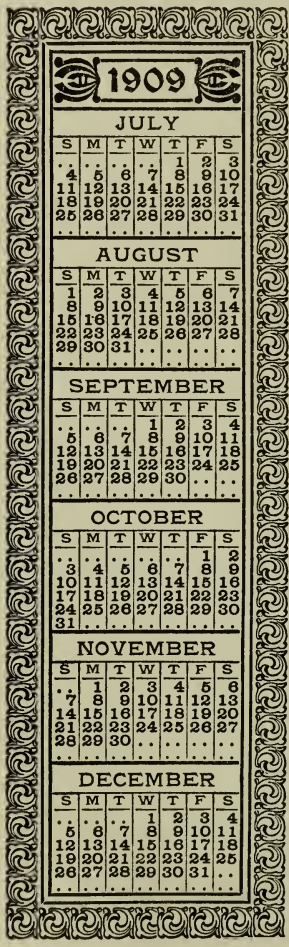
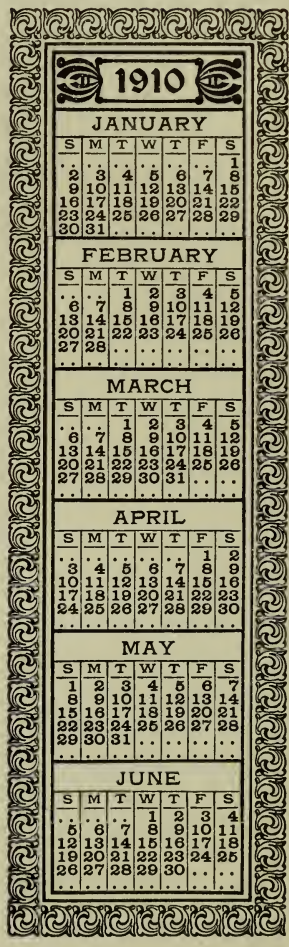
CALENDAR

For 1909-1910





BOARD OF REGENTS.

HON. HOWARD A. GASS, State Supt. of Public Schools,
Ex-Officio.

Term expires January, 1911:

R. S. HARVEY, ESQ., Eldon.

C. S. JOBES, ESQ., Kansas City.

Term expires January, 1913:

JUDGE ALLEN GLENN, Harrisonville.

HON. C. C. DICKINSON, Clinton.

Term expires January, 1915:

DR. L. J. SCHOFIELD, Warrensburg.

OSCAR C. BURCH, Jefferson City.

OFFICERS OF THE BOARD.

CHARLES S. JOBES.....President

ALLEN GLENN.....Vice-President

L. J. SCHOFIELD.....Secretary

E. N. JOHNSON.....Treasurer

NORMAL CALENDAR.

FALL QUARTER begins.....Tuesday, Sept. 14, 1909
FALL QUARTER ends.....Friday, Dec. 3, 1909
WINTER QUARTER begins.....Monday, Dec. 6, 1909
WINTER QUARTER ends.....Friday, March 4, 1910
SPRING QUARTER begins.....Monday, March 7, 1910
SPRING QUARTER ends.....Thursday, May 26, 1910
SUMMER SCHOOL begins.....Tuesday, May 31, 1910

HOLIDAYS.

THANKSGIVING RECESS.....Nov. 25 and 26, 1909
CHRISTMAS VACATION.....Dec. 23, 1909, to Jan. 4, 1910
INTER-HIGH SCHOOL DECLAMATORY CONTEST AND
TRACK AND FIELD MEET.....April 29, 30, 1910
INTER-HIGH SCHOOL LATIN CONTEST.....April 30, 1910

COMMENCEMENT EXERCISES.

ANNUAL SERMON.....Sunday, May 22, 1910
CLASS DAY EXERCISES.....Wednesday, May 25, 1910
ANNUAL ADDRESS.....Wednesday, May 25, 1910
GRADUATING EXERCISES.....Thursday, May 26, 1910
ANNUAL ALUMNI REUNION.....Thursday, May 26, 1910

FACULTY.

WILLIAM J. HAWKINS, PH.B., LL.D.....*President*

Ph.B., LL.D., Missouri Valley College; 1880 to 1883 president Ozark College, Greenfield, Mo.; 1883-1897 superintendent schools, Nevada, Mo.; 1897-1900 principal in Public Schools, Kansas City, Mo.; 1900-1906 principal in Public schools, St. Louis, Mo.; May 25th, 1906, elected to present position.

FRANCIS M. WALTERS, A.M.....*Professor of Chemistry and Physiology.*

A.B., Indiana University, 1887; Principal Monticello, Indiana, High School, 1887; Instructor in Science, LaPorte, Indiana, High School, 1888-1892; A.M., Indiana University, 1891; Professor in Physical Science Warrensburg State Normal School, 1892-1900; graduate work University of Chicago, 1900-1901; Professor in Physical Science and Physiology, 1901-1903; in present position since 1903.

JAMES H. SCARBOROUGH, PH.D.....*Professor of Mathematics*

A.B., Trinity College, North Carolina, 1887; M.A., Ibid., 1889; Fellow in Mathematics, Vanderbilt University, 1890-1891; Professor of Mathematics, Pacific Methodist College, 1891-1893; Assistant in Mathematics, Vanderbilt University, 1893-1894; M.S., Vanderbilt University, 1894; Professor of Mathematics and Physics, Kirksville State Normal, 1894-1899; student Chicago University, Summers 1894 and 1897; Fellow in Mathematics and Astronomy, Vanderbilt University, 1905-1906; Ph.D., Vanderbilt University, 1908; member of American Mathematical Society; member of Circolo Matematico di Palermo (Italy); elected to present position, 1899.

H. D. DEMAND, A.M.....*Professor of History*

A.B., A.M., Central Wesleyan College; graduate student in History in Chicago University, Summer of 1900; Conductor and Instructor in County Institutes; School Commissioner Lafayette County, Missouri; Superintendent Public Schools, Lexington, Missouri, 1886-1900; elected to present position, 1900.

S. A. HOOVER, A.M.....*Professor of Geography and Agriculture*

Fitted for college in Orion Academy, Illinois; Iowa College three years; two years' study of Medicine,

Springfield, Iowa; three years' study of Latin and Greek with Dr. Hunter, of Bucknell University; graduated in the Teachers' Course in Northern Indiana Normal; A.B. in Southwest Baptist College; A.M., Christian University; work in University of Nebraska, in Harvard and in University of Goettingen; Superintendent Bolivar School nine years; President of the Female Orphan College at Camden Point two years; Professor of Natural Science and Lecturer on Medical Chemistry in Cotner University, Lincoln, Nebraska, two years; Professor of Biology and Chemistry, Springfield Normal, four years; elected to present position in 1901.

LAURA B. YEATER, A.M.....*Professor of Latin*

A.B., A.M., Wellesley College, 1900; teacher in History and Latin, High School, Rapid City, South Dakota, 1890-1894; student at University of Chicago, Summer 1894; Teacher of Ancient History and Greek, High School, Sedalia, Missouri, 1894-1896; student at Wellesley College, 1896-1900; Assistant in English Department, Warrensburg State Normal, 1900-1901; elected to present position in 1901.

PERL MINICK.....*Director in Music*

Graduate Northwestern University Conservatory of Music in full course Piano and Voice; private pupil of Dr. William Mason, New York City, Madame Iveson, London, and Walter John Hall, New York City; Summer student American Institute of Normal Methods, Chicago; elected to present position in 1904.

FREDERICK ABBOTT..*Professor Dramatic Expression and Speech Arts*

Private pupil of F. Townsend Southwick, Principal of the New York School of Expression; student Columbia University Summer School; taught private classes and under direction London Entertainment and New South Bureaus, 1890-1899; Director Department of Expression and Vocal Music, State Normal School, Alva, Oklahoma, 1899-1902; maintained private studio in Carnegie Hall; instructor in Elocution, Young Men's Hebrew Association and Twenty-third Street Branch, Y. M. C. A.; lecturer Board of Education Lectures to the People, New York City; special instructor in Elocution and Oratory, Wesleyan University, 1903-1905; in present position since 1905.

CLOYD N. MCALLISTER, PH.D.....*Professor of Psychology*

A.B., Yale University, 1892; instructor of Mathematics, St. Joseph, Mo., High School, 1892-1897; graduate student, Yale, 1897-1900; Ph.D., Yale, 1900; assistant in Yale Psychological Laboratory, 1900-1903; lecturer in Experimental Pedagogy, Yale, 1902-1906; instructor in Psychology, Yale, 1903-1906; member of American Philosophical Association, American Psy-

chological Association, and Fellow in American Association for the Advancement of Science; elected to present position June, 1906.

C. A. PHILLIPS, M.S.....*Professor of the History and Philosophy of Education.*

M.S., Odessa College, 1892; principal Dover Public Schools, 1893-1896; principal Odessa Public Schools, 1897-1898; graduate student, University of Chicago, 1898-1899; Summer 1902; graduate student Harvard University, Summer 1903; superintendent Lexington Public Schools 1900-1906; County Commissioner and member Board of Education in Lafayette County 1897-1906; elected to present position, 1906.

WILSON C. MORRIS, PH.D.....*Professor of Physics*

Completed the four-year scientific course at the First Pennsylvania State Normal School; 1900-'01, Mount Union College, Ph.B.; 1902-'05, Illinois Wesleyan University, Ph.D.; 1905-'06, Chicago University; 1908-'09, Cambridge (England) University with Sir J. J. Thomson. Elected to present position August, 1906.

MAUDE WILLIAMS, A.B., B.S.....*Professor of French and Assistant in English.*

A.B., B.S., in Education, University of Missouri, 1906; elected to present position in 1906.

AUGUST AHRENS.....*Director of Manual Training*

Graduate Pratt Institute, 1897; Director Manual Training and Teacher of Pedagogics, State Normal School. Millersville, Pennsylvania, 1897-1900; student Clark University Summer School of Pedagogy, 1899; reorganizer and Supervisor Manual Training, Public Schools, Utica, New York, 1900-1902; student Education and Philosophy, Harvard University, 1902-1903; Director Manual Training, Millersville, Pennsylvania, and Director Manual Arts, Public Schools, Quincy, Illinois, 1904-1907; in charge of Department of Manual Arts, Macomb, Illinois, State Normal School, Summer 1905; student University of Illinois, Summer session 1906; elected to present position in 1907.

MARY BERTHA FLETCHER, PH.B., B.S..*Director of Domestic Economy*

Student in Franklin College, Franklin, Indiana, 1891-1893; teacher in Franklin Schools, 1893-1898; student at Cook County Normal School, Summer of 1896; teacher in Public Schools of Indianapolis, 1898-1901; Ph.B. Franklin College, 1901-1903; teacher in Indianapolis Schools, 1903-1905; student in Columbia University, 1905-1907; B.S. Degree, Science and Art Departments; special diploma; elected to present position in June, 1907.

VINCIL C. COULTER, A.M.....*Professor of English*

Ph.B., La Grange College; A.B., William Jewell College; A.M., Brown University; graduate student in English, University of Chicago, 1905-1906; student University of Dijon, Summer of 1907; Instructor in English and History, Macon High School, Missouri, 1899-1901; Instructor in English, William Jewell College, 1901-1904; Head of Department of English, Joilet Township High School, Illinois, 1906-1907; in present position since December, 1907.

AUSTIN ELGIN WILBER, A.B., M.PD.....*Supt. of Training School*

Graduate of Michigan State Normal College, 1898; A.B., University of Michigan, 1903; M.Pd., Michigan State Normal College, 1907; Principal of Schools, Kingston, Mich., 1890-1894; Principal of Wellington Schools, 1894-1895; student in Michigan State Normal College, 1895-1898; Superintendent of City Schools, Vassar, Mich., 1898-1901; student in University of Michigan, 1901-1903; Vice-President and Professor of Psychology and Education, Southwestern State Normal School, Weatherford, Okla., 1903-1908; elected to present position, May, 1908.

APPLETON A. MASON.....*Director of Physical Training*

Graduate, Burdett College, Boston, 1900; B.P.E., Springfield College of Physical Training, Springfield, Mass., 1906; Instructor of Aquatics, Nantucket, Mass., Summer of 1904-05-06; student Harvard University, Summer School of Physical Education, 1907; Director of Physical Training University Preparatory School, Tonkawa, Okla., 1906-1908; in present position, September, 1908.

BENNETT M. STIGALL, A.M.....*Professor of Biology and Nature Study.*

Graduate Warrensburg State Normal School, 1898; A.B., University of Kansas, 1901 (Phi Beta Kappa and Sigma Xi); A.M., University of Kansas, 1905; student of Biology, Cornell University, summer 1908; Instructor in Department of Biology, Manual Training High School, Kansas City, Mo., 1901-1903; Director of same department, 1903-1908; in charge of work in Agriculture and Physiography in Warrensburg State Normal School, Summer 1903; in charge of work in science, Denver, Colo., Normal School, Summer 1905; in charge of work in science in Maryville, Mo., State Normal School, summer 1906; elected to present position, 1908.

WALTER E. MORROW, PD.M.....*Professor of Economics*

B.S.D., Pd.M., Warrensburg State Normal; special student in Missouri State University, Summer. 1902, 1907, 1909; principal Arrow Rock, Mo., 1890-1891;

principal Glennwood School, Clay County, Mo., 1891-1892; superintendent Odessa, Mo., 1893-1897; principal Ward School, Warrensburg, Mo., 1898-1902; superintendent, Warrensburg, Mo., 1902-1909; instructor in History, Warrensburg State Normal, Summer, 1906; Supervisor Training School, State Normal, Bellingham, Wash., Summer, 1908; elected to present position, 1909.

ELIZABETH SHANNON, PD.B.....*Director of Drawing*

Pd.B., Warrensburg State Normal, 1901; teacher in Primary Grades, Parkville, Mo., Public Schools, 1901-1903; Supervisor of Art and Music, Mexico, Mo., Public Schools, 1903-1907; student at Pratt Institute, 1907-1908; substitute in Drawing Department, Warrensburg State Normal, 1908-1909; in present position 1909.

CHARLES C. STAEHLING, PH.B...*Head of Department of Commerce*

Graduate of the Kankakee Commercial College, Kankakee, Ill., 1902; Instructor in Commerce, Kankakee Commercial College, 1903-1904; instructor in Summer School, Danforth, Ill. 1905-1906-1907-1909; special professional work in the School of Education, University of Chicago; Ph.B., Commerce and Administration, University of Chicago, 1908; elected to Phi Beta Kappa, University of Chicago, 1908; instructor in Commerce, University Preparatory School, Tonkawa, Okla., 1908-1909; member of the National Commercial Teachers' Federation; holder of special state certificate in commerce; elected to present position, June, 1909.

MARY ANNE KENNEDY.....*Associate Professor of Mathematics*

Graduate Cortland, New York, State Normal; student Cornell University Summer School; student Correspondence Department, Chicago University; Assistant in Mathematics, Warrensburg State Normal, 1891-1904; student Cornell University, 1904-1905; elected to present position, 1905.

LAURA L. RUNYON, PH.B., PH.M...*Assistant Professor of History*

PhB., Chicago University; teacher of History, Dewey School, Chicago, 1898-1903; supervisor of Training School, Warrensburg State Normal. 1903-1904; graduate student Columbia University, Summer 1904; Degree Ph.M., Chicago University, 1906; in present position since 1904.

LUCY A. BALL, A.M.....*Associate Professor of English*

A.M., graduate of Central Female College, Lexington, Missouri; post-graduate student of University of Chicago; teacher of English in Public Schools of Kansas City, Missouri, three years, and later Profes-

sor of English in the Dillenbeck School of Oratory, Kansas City; student in Chicago University, 1906-1907; elected to present position, 1904.

FRED W. URBAN, A.B.....*Associate Professor of Mathematics*

Graduate Kirksville Normal School, 1900; A.B., Missouri State University, 1902; graduate student Missouri State University, Summer 1904; Superintendent King City Public Schools, 1902-1903; Principal Maryville High School, 1903-1906; present position since 1906.

H. H. BASS, B.L., M.L.....*Associate Professor of History*

Graduate of State Normal School of Platteville, Wisconsin; B.L., University of Wisconsin, 1902; M.S., ibid., 1903; graduate student Chicago University, Summer of 1905; Instructor in History, Rennselaer High School, Indiana, 1903-1904; Anderson High School, Indiana, 1904-1907; elected to present position, January, 1907.

C. F. MARTIN, A.M.....*Associate Professor of English*

A.B., William Jewell College, 1904; A.M., Brown University, 1905; student in Chicago University, 1905-1906; teacher of English in Joliet Township High School, 1907-1908; in present position since June, 1908.

ELIZABETH T. NICKERSON.....*Assistant in Mathematics*

Pd.B., Warrensburg Normal; graduate of Mary Institute, St. Louis, Missouri; student Harvard Summer Normal, 1893; elected to present position, 1890.

ESTELLE HINTON..... *Principal of Primary Department*

Diploma Columbia University, New York City; teacher Primary Grades, Springfield, Missouri, 1894-1898; student Cook County Normal School, Summer 1899; instructor in Primary Methods, Cape Girardeau State Normal School, Summer 1900; Columbia University, New York City, Summer Terms, 1901-1903-1904; (absent on leave, 1904-1905, at Columbia University); elected to present position, 1899.

MARY A. MILLER.....*Assistant in Latin*

B.S.D., Warrensburg State Normal, 1901; teacher of Latin and Principal of High School, Pleasant Hill, Missouri, 1901-1905; Chicago University, on leave of absence, 1907-1908; elected to present position in 1906.

MAYME B. HARWOOD, PD.B.....*Assistant in Drawing*

Pd.B., Warrensburg State Normal, 1905; private student in Drawing, 1906; student at Pratt Institute, on leave of absence, 1907-1908; elected to present position in 1906.

S. E. DAVIS, A.M.....*Assistant in Pedagogy*

Graduate Warrensburg State Normal, B.Pd., 1905; B.S. in Education, University of Missouri, 1907; A.B., University of Missouri, 1908; A.M. in Education, University of Missouri, 1909; teacher in public schools and high schools in Missouri, 1898-1906; instructor in History, Springfield State Normal School, Summer Session, 1906; present position, 1907-1909.

BEULAH BRUNNER, *Principal of Grammar Department and Supervisor of Drawing.*

Graduate of St. James Academy; student Kirksville Normal two years; student Missouri University, Summers of 1898, 1904, 1906, 1907; Chicago University, Summer of 1903; Teachers' College, Colorado University, Summer of 1905; Principal Public Schools, Clarence, Mo.; Principal Public Schools, Jennings, Mo., 1901-1907; elected to present position, June, 1907.

GENEVIEVE L. LYFORD.....*Director of Kindergarten Department*

B.H.S., Oregon State Agricultural College, 1899; graduate Galesburg, Ill., Kindergarten Normal, 1901; Director Private and Free Kindergarten, Moline, Ill., 1901-1902; Director Public Kindergarten, Hawarden, Ia., 1902-1904; Supervisor Public Kindergartens, Waterloo, Ia., 1904-1908; in present position since 1908.

EDITH CLAIRE DINWIDDIE....*Instructor of Physical Education for Women.*

Graduate of High School, Cedar Rapids, Ia.; two years a student in Coe College, Cedar Rapids; graduate of Normal School of Gymnastics, New Haven, Conn., May, 1908; elected to present position in June, 1908.

MABEL E. DRYER.....*Principal of High School Department Training School.*

Teacher in Hopkinsville, Ky., 1898-1900; student, College of Education, Chicago, 1900-1902; Diploma C. of E., 1902; Critic Teacher in Normal School, Honolulu, I. H., 1902-1904; teacher of Geography, Honolulu, 1904-1905; student University of Chicago, 1905-1906; teacher in Frances W. Parker School, Chicago, 1906-1908, summer student in University of Chicago, 1908; elected to present position, 1908.

MARIE ANN TODD.....*Principal of Intermediate Department Training School.*

Washington State Normal, Cheney, Wash., 1904; Summer Quarter, University of Chicago, 1905, 1906, 1908; teacher in rural schools of Kansas, 1900-1901; teacher in Grammar Department, Asotin, Wash., 1903-1904; Training School Assistant, Washington State Normal School, 1904-1905; Supervisor of Intermediate

Grades, Washington State Normal School, 1905-1908; Supervisor of Grammar Grades, State Normal School, Warrensburg, Mo., 1908.

HARRY A. PHILLIPS, B.S., A.B.....*Assistant in Physiography and Agriculture.*

Graduate Warrensburg State Normal, B.Pd., 1903; B.S., A.B., University of Missouri, 1908; special student K. S. A. C., Manhattan, Kas., winter and spring terms of 1909; principal of Hickman Mill's High School, 1903-1906; assistant in Mathematics, Warrensburg Normal School, summer and fall terms of 1908; present position, 1909.

MARY V. NEET.....*Dean of Women*

Student and teacher Warrensburg Normal School, 1872-1875; teacher and principal Warrensburg Public Schools, 1876-1878; teacher in High School and later Ward Principal, High School, Gainesville, Tex., 1888-1891; teacher of Reading, Warrensburg Normal, 1891-1898; (student in School of Expression, Chautuaqua, N. Y., 1892, 1894, 1896 and 1897; Summer School of Pedagogy, Colorado Springs, 1895; National Summer School, Chicago, 1903); Director of Study Hall, Warrensburg Normal, 1898-1905; in present position since 1905.

Librarians.

FLORA B. ROBERTS.....*Librarian*

Graduate Drexel Institute Library School, 1899; Assistant Cataloguer Library of the University of Pennsylvania, 1899; Cataloguer Northwestern University, 1899-1900; Assistant Drexel Institute Library and Instructor in Library School, 1900-1901; Assistant Michigan State Library, 1901-1904; in present position since 1905.

LYDIA E. KINSLEY.....*Assistant Librarian*

Graduate Wisconsin Library School, Madison, Wis., 1907; student University of Michigan, 1902-1905 Assistant in Public Library, Manistee, Mich., 1906-1907; Cataloguer National Tax Association, Columbus, O., 1907; in present position since 1907.

H. T. MCCLURE.....*Registrar*

STELLA STILWELL.....*Secretary to President*

R. H. KENAGY.....*Superintendent of Buildings and Grounds*

FACULTY COMMITTEES.

The first person named on each committee is chairman, and the President of the Faculty is ex-officio member of each committee. Unless otherwise named, the Registrar is Secretary of all committees, but without power to vote.

ADMISSION AND CLASSIFICATION.—Demand, Ball, Runyon.

ADVANCED STANDING AND GRADUATION.—Pres. of Faculty, Coulter, Morris, McAllister, Demand, Scarborough, Yeater.

ALUMNI AND HISTORY OF SCHOOL.—Stigall, Kennedy, Nickerson, Miller, Morrow.

ATHLETICS.—Mason, Urban, Martin, McClure.

CHAPEL EXERCISES.—Coulter, Abbott (Head of Music), Minick.

CATALOG AND REPORT.—McAllister, Morris, Bass, Walters.

CARE OF BUILDINGS AND GROUNDS.—Hoover, Walters, Mason, Neet.

DEBATE.—Abbott, Coulter, Martin, Williams, Roberts, Ball.

DISCIPLINE.—Walters, Stigall, Hoover, Neet, Yeater.

LECTURE COURSE AND ENTERTAINMENT.—Demand, Coulter, Davis, Urban, Minick.

RECOMMENDATIONS AND POSITIONS.—Scarborough, Wilber, Davis.

DUTIES AND POWERS OF COMMITTEES.

Sustaining Direct Relations to Students.

ADVANCED STANDING AND GRADUATION.—1. This committee shall determine the value of any work done in other schools, or of that done in this school before September 1, 1904, or of any other work not specifically determined by the present course of study, when such work is offered for advanced standing or for graduation.

2. It shall furnish to the recording official a statement of credits allowed.

3. It shall collect each quarter a list of names of students applying for certificates or for graduation, and ascertain whether such applicants have complied with the required conditions.

4. It shall see that certificates and diplomas are provided, filled out and signed for all fully accredited applicants.

5. It shall supervise the keeping of a permanent record of all students receiving certificates or diplomas.

6. It shall have general supervision of graduation exercises and the arrangement of the program, and the selection of class speakers must have its approval.

ADMISSION AND CLASSIFICATION.—1. This committee shall prepare the daily program for each quarter.

2. It shall enroll and classify all students.

3. It shall see that a full and correct roll of students be kept in the office of the Registrar.

4. Subject to such regulations as may be adopted by the Executive Committee, it shall pass upon all requests for changes of program.

5. It shall see that the grades made by students each quarter are duly reported to the recording official.

ATHLETICS.—1. This committee shall have general supervision over all public athletic games, exhibitions and contests, and shall have control over the arrangements for

such games, exhibitions and contests with other schools or associations.

2. It shall have control over the finances and property of the Athletic Association, and over the purchase of needed athletic supplies.

3. It shall decide what candidates for membership on teams or for admission to athletic games, exhibitions and contests shall be eligible, and it shall exclude from participation those whom it finds below the standard in their studies, or ineligible for any other cause.

DEBATE.—1. This committee shall advise with all the students in all important matters connected with debate, oratory and declamation.

2. It shall control all arrangements for contests in debate, oratory and declamation, and all arrangements for such contests with other institutions shall be made only by and with the consent of this committee.

3. All productions for such contests shall be prepared and presented in conformity with the rules and regulations of this committee.

DISCIPLINE.—1. This committee shall have charge of the general discipline of the school, including the order of the halls and about the buildings.

2. When asked to do so, it shall advise with and assist teachers with reference to individual cases or special regulations for discipline.

3. It shall investigate and report upon all cases requiring faculty action.

LECTURES AND ENTERTAINMENTS.—1. This committee shall select and contract for all lectures and entertainments for the regular Normal Lecture Course.

2. All entertainments, excepting those which come under the control of other regular committees, must receive the approval of this committee and be subject to its regulations before they shall be permitted to take place in the chapel.

3. All entertainments that are to take place in the chapel must be scheduled by this committee.

RECOMMENDATIONS AND POSITIONS.—1. *Duties*:—This committee shall assist graduates and qualified students to secure positions to teach, and shall aid school officials in procuring teachers.

It shall collect complete and accurate information respecting all applicants for positions to teach who ask the assistance of the committee.

2. *Plan of Work.*—The committee seeks to recommend candidates best suited to fill vacancies and not to send out general letters of recommendation.

School authorities who write the committee will have full and confidential information in regard to applicants.

There are among our students each year several hundred who have taught from one to ten years, many of whom have already filled responsible positions.

School officers are cordially invited to visit the Normal School to inspect the work of those whom they may wish to secure to fill positions. Correspondence is invited from boards, principals and superintendents in regard to vacancies and teachers. This information will be treated in full confidence and all possible assistance will be gladly given.

While the chief work of the committee is to help the students who are in attendance, yet it will be the purpose to lend assistance to graduates and former students in securing more satisfactory positions. To this end the full co-operation of Alumni and former students is earnestly desired. Write to the committee when in need of a teacher. Supply information concerning vacancies.

All correspondence in regard to location of teachers should be addressed to S. E. Davis, Secretary Committee.

HISTORY OF THE SCHOOL.

The Second Normal School District was established by an act of the General Assembly approved March 20th, 1870. The school was located at Warrensburg, the County Seat of Johnson County, April 27th, 1871, by a Commission appointed by the Governor of the State; the State receiving a tract of sixteen acres of land for a Campus and one hundred seventy-three thousand dollars in county and municipal bonds from Johnson County and the town of Warrensburg, to be used in erecting a Normal School building. Immediately following the location of the school, a Board of Regents was appointed, and by May 10th a faculty had been selected, a building rented, and on that day the school was formally opened with thirty students in attendance. The work of erecting a building was pushed forward so rapidly that the corner stone was laid on August 16th, following, and by June the next year the first story was ready for occupancy, but the entire building was not completed for use until ten years later.

The school had many difficulties to overcome during its first ten years, for the small appropriations made by the Legislature left its buildings unfinished and its faculty and equipment inadequate. An interest in the school and its special function of training teachers had to be aroused and its existence justified in the minds of many prejudiced persons. Yet, in spite of all these difficulties, there was an average attendance of 381 students during the first decade.

During the next decade the enrollment averaged 542, and from 1891 to 1901, 866. Since 1901 the annual enrollment has steadily increased. In 1907-8 it was 1,453, and in 1908-9 1,647, exclusive of the enrollment in the Training School.

Probably no other Normal School in the country has had a steadier or more substantial growth and develop-

ment. The school has never been over-conservative, but it has been free from fads, and hot-bed plans, and policies for attracting attention and deceiving students into attempting things impossible or impracticable. The policy of the school during the different administrations has been firmly and safely progressive. It has kept close to the best educational thought; it has stood as the exponent of the highest public school sentiment, and has endeavored to do for the people what is assumed to be essential to prepare teachers for the public school.

The faculty has grown from three members, which constituted the first organization, to forty-four members, the number employed for the next scholastic year. Of this number none are substitutes or student teachers, but men and women of scholarship and experience that especially fit them for the work for which they have been employed.

The results of the thirty-eight years in preparing teachers are directly, or numerically, shown in the number of men and women who have gone out from the institution as licensed teachers. 2697 have received the Regents' Certificate, a two years' license to teach in the State, and 1826 have received the Diploma, the life certificate to teach in the public schools of Missouri.

The influence the school has had on the progress and policies of education in the State, and in developing the citizenship that makes the Missouri of today a rich and prosperous commonwealth cannot be estimated; but that it has been a potent factor is without question.

THE LOCATION.

Warrensburg, the seat of the State Normal School of the Second District, is on the main line of the Missouri Pacific, two hundred eighteen miles west of St. Louis and sixty-six east of Kansas City. Here the Institution has had its existence for thirty-eight years, and the town has developed those intellectual influences that characterize

the college town. There are ten churches, and a large majority of our students take up religious work in the church of their preference. Warrensburg is a town of homes with modern conveniences, many of which are opened as boarding places to students. It has many blocks of well paved or macadamized streets, and the region is one of the most healthful in the State.

Pertle Springs, one of the most beautiful and charming summer resorts in the State, is but one mile from the campus. More conventions and gatherings of a political, social and religious nature are held here than at any other place in Missouri. In the summer time, especially, students have an opportunity to hear many distinguished speakers.

BUILDINGS.

The corner stone of the main building, 160x80 feet, three stories high, was laid August 16, 1871; and in June, 1872, the first story was completed and ready for occupancy. But the building as at first projected was not completed until the summer of 1881. It is built of brick and stone and is an imposing structure.

During the years 1885 and 1886 a wing, 66x116 feet, was erected south of the center of the main building, and connected with it by a short corridor. This improvement provided greatly increased accommodations for the Training Department and added six large rooms, two cloak rooms, and an assembly room to the Normal Department. The General Assembly in 1895 made an appropriation of $30,000 for the erection of a Science Building. This building is 92x122 feet, three stories high, substantially built of native sandstone, and joins the main building by a corridor on the west. It contains four laboratories, several school rooms, and the library. The buildings are commodious and well furnished throughout.

The General Assembly of 1903 made an appropriation of $50,000 for the erection of a new building. With

this money the Regents erected a thoroughly modern gymnasium, which contains rooms for the physical directors, Y. M. C. A. and Y. W. C. A. halls, bath rooms, and the most approved gymnasium equipment. An additional appropriation was made by the same Assembly of $22,000 for the erection of a new power house, with a second story for the Manual Training Department. Five rooms of the building have been equipped and devoted to the use of that department.

The General Assembly in 1907 appropriated $50,000 for a Training School building. It is built of native sandstone, directly south of the main group of buildings, and connected by a corridor. This building contains thirty-five rooms, arranged on the most approved modern plan. Beside the rooms devoted to the use of classes for children, the Domestic Science and Art Departments have rooms set apart for their use, thus leaving a larger number of rooms in the older buildings for the use of academic work.

PURPOSE OF THE SCHOOL.

Missouri, in common with other States of the Union, realized, practically from its founding, the necessity of an educated citizenship. It is axiomatic that a just and efficient government must be controlled and administered by the educated; hence, the genius of our government implies an educated citizenship. The learning and training imparted by the State through its Normal School has not for its purpose the bettering of the condition of one class of persons at the public expense; the school does not exist for the benefit of its students, but for the benefit of the whole people, and its work is done with the general welfare always in view. The sole purpose of the Normal Schools is to supply efficient teachers for the State.

DISCIPLINE.

The function of the institution makes it necessary that it be in no sense a reformatory. The general welfare would not be promoted by licensing one of evil tendencies, or certain shortcomings, to teach in the schools of the State. Therefore the policy of the administration is to exclude students who are discovered to be morally or intellectually unfit to become teachers.

In the government of the School the largest liberty, consistent with good work and order, is allowed. The disciplinary power of the institution is brought to bear upon the student only to bring him to a rational understanding of freedom, and to lead him to such self-government as will make him capable in the future of wisely governing others who may become his pupils.

EQUIPMENT.

THE LABORATORIES.

The laboratories in the Science Building are large and well lighted. On the second floor is a well-equipped Physical Laboratory, and adjacent a well-equipped Chemical Laboratory. Two years' work in each of these subjects, as well as in Biology, is given. The laboratories for Biology and Agriculture are also well furnished, and supplied with every necessary instrument and equipment for individual study. The two Agricultural Laboratories are equipped with the best apparatus for work in soils, and for milk and food testing. There is also a fairly good collection of specimens in Biology and Geology.

MATHEMATICAL LABORATORY.

A separate room has just been supplied with tables and necessary apparatus for actual laboratory work in Mathematics. The data for problems in Arithmetic, Geometry and other subjects will be obtained from actual experiments. The School is supplied also with a good transit, level, and other necessary apparatus for work in Surveying.

THE LIBRARY.

The Library contains a carefully selected working collection of 8,000 volumes, supplemented by 3,000 classics for the use of the English classes. These books are arranged according to the decimal classification, and a dictionary card catalog adds to their accessibility.

An attractive and well-appointed reading room accommodates one hundred and fifty students for study and reading purposes. Here are to be found the St. Louis, Kansas City and many local newspapers; also the leading periodicals. Files of the bound periodicals are being added

to the shelves, and instruction in the use of Poole's Index and The Reader's Guide, the keys to this collection of valuable material, will be given at any time.

The following periodicals are received:

American Journal of Sociology.
American Mathematical Monthly.
American Physical Review.
Annals of the American Academy.
Arena.
Astrophysical Journal.
Atlantic Monthly.
Bookman.
Century.
Classical Journal.
Country Life in America.
Craftsman.
Cumulative book Index.
Delineator.
Dial.
Education.
Educational Review.
Elementary School Teacher.
Forum.
Good Housekeeping.
Harper's Monthly.
Harper's Weekly.
House Beautiful.
Library Journal.
Life.
McClure's Magazine.
Manual Training Magazine.
Missouri School Journal.
Musical Courier.
Nineteenth Century.
North American Review.
Outing.
Outlook.

Pedagogical Seminary.
Psychological Bulletin.
Psychological Clinic.
Psychological Review.
Public Libraries.
Reader's Guide to Periodical Literature.
Review of Reviews.
School Arts Book.
School Review.
School Science and Mathematics.
Scientific American.
Scientific American Supplement.
Scribners'.
World's Work.
Youth's Companion.

STUDY HALLS.

The general study hall is commodious, well lighted and furnished with tables and comfortable chairs. It is adjacent to the book stacks, and the reference book shelves; also conveniently near to the class rooms and the Assembly Hall. The well-lighted Rest Room for women is near the main study hall and serves many of the women as a study room.

THE ASSEMBLY HALL.

This hall was entirely remodeled a few years ago. It has an inclined floor, opera seats and a fully equipped stage. The decorations are artistic in a high order, and, in fact, the hall is hardly surpassed in convenience and elegance. It accommodates nearly nine hundred students.

EXPRESSION HALL.

Expression Hall is situated on the third floor, surrounded by four Society Halls. It is furnished with 200

opera chairs and has a well equipped stage. It is used by the Department of Expression for class work, and by the Societies for special entertainments.

ART ROOMS.

This department has been moved to the first floor of the Training School building. The rooms are commodius and well lighted, and while not complete in final arrangement or furniture, the equipment is sufficient to carry on every phase of the work with facility and convenience.

CLASS ROOMS.

The class rooms are large and well lighted and have all necessary equipment and apparatus for class purposes. The rooms occupied by Heads of Departments have adjacent offices for consultation.

THE TRAINING SCHOOL.

During the past year a new Training School building has been erected and equipped with new furnishings, and is already occupied by this department. The facilities for teaching and observation have been greatly increased by this additional building. It is now possible to accommodate all who may apply for work in the Training School, besides the character of the work itself is considerably improved.

DEPARTMENT OF MUSIC.

This Department will for the first time be able to offer all the courses that should be offered in a Normal School. Additional instruction has been provided for, and while the chief aim of the Department will be directed to public school music and the training of teachers, directors and supervisors of music in the public schools,

other phases will be given due prominence, as voice, chorus and glee club singing, orchestra and band music, and teaching piano, violin and other instruments, as demands require.

MANUAL TRAINING.

The Manual Training Department occupies the second floor of the power-house building. It has rooms for Bench Work, Lathe Work and Mechanical Drawing; also rooms and equipment for Elementary Hand Work—weaving, basketry, pottery, working in sheet metal, etc.

DOMESTIC SCIENCE AND ART.

This department was installed in 1907 and now occupies four rooms on the first floor of the new Training School building. It has an office, sewing room, kitchen and dining room. Its equipment ranks with the best in the country.

THE COMMERCIAL DEPARTMENT.

The urgent demand of High Schools for professionally trained teachers for the Business Courses has made this department a necessity.

Excellent rooms have been provided, and the opening of the school in September will find this department fully equipped and offering well-organized courses.

See statement under Outlines of Courses.

THE GYMNASIUM.

The gymnasium building was constructed with a view to providing facilities for Physical Education. It has offices, consultation rooms, gymnasiums for men and for women, basket ball courts, bowling alley, running track and bath rooms. The apparatus in every department is new and of the best approved quality. It is believed that

few institutions in the Middle West affords better facilities for this department of education.

THE ATHLETIC FIELD.

The Athletic Field is on the Campus near the buildings and is not surpassed in its perfect arrangements. It was graded to a survey approved as affording the most perfect field for athletic sports. It is well kept, it is ideal for games, field days and all athletic meets.

SCHOOL PUBLICATIONS.

BULLETINS.

The Institution issues four bulletins a year.
In July, the Annual Catalog.
In October, a Department Special.
In January, The Spring Quarter Special.
In April, The Summer School Special.

THE RHETOR.

This is the Class Annual, and is issued by the Seniors in June of each year.

Those desiring a copy of any of the bulletins should send requests to the Registrar, Warrensburg, Mo.

STUDENT ORGANIZATIONS.

THE CHRISTIAN ASSOCIATIONS.

The students maintain two religious organizations—the Y. M. C. A. and the Y. W. C. A. These associations hold regular weekly meetings for devotional purposes, and occasional social gatherings. The associations are factors for good in the School, and the students are cordially invited to identify themselves with them. Committees of the two associations meet all trains at the beginning of the terms to assist and direct new students.

The new and well-furnished halls for the Christian Associations are located in the Dockery Gymnasium.

MUSICAL CLUBS.

There are three musical organizations of students in School: The Treble Clef for girls, the Normal Glee Club for boys and the Choral Society composed of both girls and boys. The Treble Clef has given three contatas during the year, and the Normal Glee Club, one. All three organizations furnish music for special programs.

THE SCIENCE CLUB.

The Science Club is the newest of the School organizations, its first meeting occurring in April this year. The purpose of this club is to stimulate a more general interest in scientific work and to bring the student somewhat in touch with the methods of scientific research. Membership is confined to students and teachers of the Science Departments. At the three meetings held so far subjects have been presented as follows:

"Life History of the Yellow Fever Mosquito," J. G. Settle, Department of Biology.

"Mental Healing and the Emanuel Movement," Mrs. Euphoria Calloway, Department of Psychology.

"Investigations of Vocal Vibrations," Professor W. H. Wadleigh, Department of Physics.

Much interesting work is in prospect for next year and the future of the club is most promising. Meetings are held bi-weekly from September to June.

THE LITERARY SOCIETIES.

The Literary Societies, six in number—the Athenian, the Baconian and the Irving, for young men; the Campbell, the Osborne and the Periclean, for young women—are under the general control of the Faculty and the immediate supervision of the Head of the Department of Expression.

Each society possesses a hall of its own, tastefully decorated and well furnished, in which it holds its regular meetings during the school year once a week, at which time programs are rendered consisting of readings, declamations, essays, orations, debates, songs, choruses, etc. Here the students are able to secure practical drill in public deportment and address. The Head of the Department of Expression assists the several societies at different times and offers criticism on the programs. In addition to this, during the year, the societies put on classic plays, in which the members take part. Thus a knowledge of stage deportment and of play production is gained that is invaluable.

The Literary Societies make up what is known as the Oratorical Association of the School, through which contests in oratory, debate and declamation are carried on between the societies of the school and between the different schools of this and other states.

In the Inter--Society Contests for 1908-9 the following were the successful contestants: In Debate, first, Julius Oppenheimer (Irving); second, Glen H. Mohler (Baconian); third, Charles F. Allen (Irving). In Oratory, J. Lucas Campbell (Baconian). In Declamation, Sue Anna Pratt (Osborne).

The splendid school spirit that is engendered in the students through the societies and the culture that comes to them through association and contact with the best minds in the student body is beyond calculation.

THE INTER-HIGH SCHOOL DECLAMATORY CONTEST.

At the annual meeting of the Board of Regents, 1907, three prizes, consisting of four, three and two terms' attendance at the Normal, *free of all fees*, were authorized to be awarded to senior students of High Schools in the Second Normal District winning first, second and third places in Declamatory Contests held annually in Normal Auditorium. Each school is permitted to send two contestants, one boy and one girl. The contests between boys are separate from contests between girls.

The contests for 1909 were held Friday evening, May 7. The first place for girls was won by Ina Smith (Butler); second place, Adella Reavis (Sweet Springs); third place, Mary Robinson (Warrensburg). For boys, first place, John S. Jones (Warrensburg); second place, Ewell Nightwine (Sweet Springs).

Competitive Latin Examinations will be held 10 a. m., April 30, 1910, in Room 8. Open to all students in the Second Normal District. Free tuition will be awarded as follows to students showing the most proficiency from schools offering:

1 year of Latin.....2 quarters' tuition
2 years of Latin.....2 quarters' tuition
3 years of Latin.....3 quarters' tuition
4 years of Latin.....4 quarters' tuition

The subject matter of the examinations will be: First year, any beginning Latin book; second year, Cæsar; third year, Cicero; fourth year, Virgil.

Where Cicero and Virgil are alternated in the third year this will be taken into consideration.

THE ATHLETIC ASSOCIATION.

The first Athletic Association of the Normal School was organized in 1896. It was completely reorganized in 1902. Ample provisions are made for the student body to have controlling influence in all athletic affairs. The students are taking more and more interest in the management of athletics, and they are expected to have charge of all the business, such as electing officers of teams and of associations. The faculty athletic committee has supervision over all acts of the association pertaining to schedules, eligibility of players, financial matters, etc., guided as largely as possible by the wishes of the students themselves; for it is to the student body that the School looks for its athletic spirit and athletic success.

The past year has been one of satisfactory results in all branches of athletics. In football we made a very creditable showing, notwithstanding the fact our team was made up largely of new men. In basket-ball, our first team made a splendid record, only losing games to Missouri and Kansas Universities, and winning the Normal championship of Missouri and Iowa. In baseball we had the best team in the history of the school, winning 12 of the 17 games played, defeating such teams as Haskell Indians, Kansas State Normal and William Jewel College of Missouri. Our track and field meet was also the most successful in the history of the school. Practically all the school records were broken in both track and field events.

A plan has been effected whereby every student is enabled to become a member of the Athletic Association, and this membership carries with it admission to all games played at home by various Normal teams.

TENNIS CLUBS.

On a well-shaded portion of the campus are four tennis courts, which are in constant demand. This most delightful and wholesome field sport is growing in popu-

larity with the students and an increase in the number of courts is in prospect. The courts are under supervision of the Athletic Department, and during the summer schools a club is formed, with a membership fee of 25 cents. The organization is wholly in the hands of the students, though it contains several members of the Faculty. The membership in the 1908 Summer term 100. The present officers are, R. E. Gentry, President, Lydia A. Kinsley, Treasurer.

INTER-HIGH SCHOOL TRACK MEET.

The second annual Inter-High School Track and Field Meets for the High Schools of the Second District were held on the Normal Field Saturday, May 8th, 1909.

Eight schools were entered with a total of 77 entries. Higginsville High School won the meet with Sedalia High School a close second.

Gold, silver and bronze medals were given as first, second and third prizes, respectively, to corresponding winners in athletic events. A Trophy Cup was given to the team winning the Inter-High School relay, Sedalia High School. A Trophy Banner was presented to the school, Higginsville, winning the meet, to be held until won by another school.

Great enthusiasm prevailed at this second High School meet, although conditions of weather were unfavorable.

ALUMNI ASSOCIATION.

The Alumni Association is composed of all full-course graduates of the School, and numbers at the present time *eleven hundred and fourteen* members. The "Alumni Register," published a few months ago, shows that nearly all of these graduates have become teachers in this or other states and many of them hold positions of great educational responsibility and usefulness. A large percentage of the number has devoted the entire time since graduation to educational work. Many have taken the post-graduate degree, Pd. M., in this school, or a degree in some higher institution.

The Alumni Association holds annually several functions during the Commencement season.

Some distinctive features of last Commencement were the initiating ceremonies for the incoming class and the banquet at Hotel Minnewawa.

OFFICERS OF ALUMNI ASSOCIATION, 1909-10.

The following officers were chosen at the annual business meeting:

President, Mrs. Fanita Baldwin Houts, '92.
First Vice-President, Mr. Chas. F. Allen, '09.
Second Vice-President, Mr. Walter Morrow, '90.
Treasurer, Miss Mary Coleman, '08.
Permanent Secretary, Flora B. Dutcher, '97.

A change in the Constitution and By-Laws now provides a committee on indorsements, empowered to investigate the professional record of any Alumnus, and issue, upon application, a certificate of indorsement under seal of the Association. It is believed that such indorsement, issued under proper restrictions, will aid worthy Alumni in securing professional promotion. The President of the Association is ex-officio chairman of this committee.

Applicants for the certificate of indorsements must pay, in addition to the annual dues, a special fee of one dollar, and if a position is secured through the help of the committee, one-half of one per cent of the first year's salary.

The Alumni Association has been a useful factor in the upbuilding of this school. Its services have been numerous and varied. But it is hoped that its influence may be made greater still. No school can accomplish great things without the aid of a loyal and enthusiastic Alumni. "Let us not forget the fact that it is the excellence of our work that gives reputation to our dear old Alma Mater and that her reputation is ours."—(Alumni Address.)

NORMAL LECTURE COURSE.

For a number of years this Institution, through its Faculty Lecture Committee, has maintained a course each year of high class lectures and entertainments. The committee has always sought to maintain a high standard of excellence by selecting for each course the highest quality of talent available on the American platform. The only motive in the maintenance of the annual Lecture Course is to offer the best educational influences to our students and the community. All surplus funds derived from the sale of tickets are expended in the improvement of the succeeding course, and in that way the course of each succeeding year has regularly become stronger and more attractive.

The committee feels that the season of 1909-1910 will be of special interest to the student body and to the community at large. An extra number has been added to the course. Besides some of the best lectures to be had there are excellent musical and entertainment numbers, which will be of interest to all.

NORMAL EXTENSION LECTURES.

Heavy demands have been made during the past few years upon the members of the Normal School Faculty for lectures in all parts of the state, upon such occasions as teachers' associations, farmers' meetings, commencement exercises and college and university convocations, as well as lesser occasions. Generally the only charge that will be made for these lectures will be railroad and hotel expenses.

The members of the Faculty will respond as often as their duties will permit, but those seeking their services will be more certain of securing them if they can fix their dates for a Friday or a Saturday evening.

Those desiring to make arrangements for a lecture by a member of this Faculty should write the President, indicating preference for lecture and lecturer.

CONDITIONS OF ADMISSION.

CHARACTER.—Applicants seeking admission for the first time must submit satisfactory evidence of a good moral character. A letter from the head of the last school attended, from a county commissioner, or superintendent, or some other person well-known, is sufficient.

AGE.—Applicants for admission to the Normal courses must be sixteen years of age, and to the Preparatory Course, fifteen years of age.

LEGAL.—In compliance with the laws of the state, every student on entrance is required to sign the following pledge to teach:

"I hereby declare that it is my intention to follow the business of teaching in the public schools of this state, and that I voluntarily enroll myself as a student in the State Normal School at Warrensburg for the purpose of preparing for that work."

ENTRANCE REQUIREMENTS.

Applicants holding the state certificate of graduation from an elementary school will be granted entrance to the *Normal Preparatory Course.*

Students of Colleges, Normal Schools, High Schools and Academies will be admitted on the advanced standing presented at time of application, or an examination on work that has been done.

Graduates of Colleges, High Schools and Academies with accredited courses, are admitted to Normal courses as follows:

Students who present certificates of standing from any of the colleges of the College Union, the School of Mines, or a State Normal School, will be credited with such subjects as are completed in these schools. Graduates of the colleges of the College Union and the School of Mines or Colleges of equal rank, may receive the Nor-

mal Diploma upon the completion of four units. Candidates for the Diploma must present as credits or earn in residence at least three units of Pedagogical work.

Graduates of approval, first-class, four-year High Schools may be given credit for ten units on the regular Normal Courses.

Graduates of approved, second-class High Schools may be given credit for four units on the regular Normal Courses; graduates of approved third-class two-year High Schools may be given entrance to the regular Normal Courses.*

The classification of High Schools is that of the State Superintendent, which provides that "No school shall be classed as a High School of the first class which does not maintain a four-years' course of standard work in English, mathematics, science and history for a term of at least nine months in the year, and which does not employ the entire time of at least three approved teachers in High School work; that no school shall be classed as a High School of the second class which does not maintain a three-years' course of standard work in English, mathematics, science and history for a term of at least nine months in the year and which does not employ the entire time of at least two approved teachers in High School work; that no school shall be classed as a High School of the third class which does not maintain a two-years' course of standard work in English, mathematics, science and history for a term of at least eight months in the year and which does not employ the entire time of at least one approved teacher in High School work."

In estimating credits from other schools, we consider our regular four year courses as equivalent to 18 units (a "unit" being thirty-six weeks' work, five days in the week, forty-five minute recitations in one subject, or an equivalent amount of work in two or more subjects).

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* Credits of Second and Third class High Schools are minimum. Each will be considered on the merits of work done.

ADVANCED STANDING.—Persons desiring to have grades accepted should apply in person or by letter to the chairman of the Committee on Advanced Standing and Graduation. Blanks will be sent to the authorities of the school in which the grades were made.

CERTIFICATION AND GRADUATION.

Candidates for the "Regents' Certificate" are required to attend at least two terms, and those wishing to graduate from the full course are required to be in attendance at least nine months. All candidates must have good moral character, and in scholarship a standing of "good" or "excellent" in at least one-half of their subjects.

For the "Regents' Certificate," the first two years of any one of the courses of study are required, together with one quarter of teaching in the training school.

For the Diploma, four years of work are required as outlined in regular courses of study.

The student may elect to specialize in any department given; but, having elected a course, he is expected to finish in the department elected.

SPECIAL EXAMINATIONS are applicable to academic subjects only and are obtained by consent of the heads of the departments concerned.

Class honors are based on the average of all grades made by the student, and those receiving first honors will have public mention on Commencement Day.

DEGREES.

The following degrees are now conferred by this school:

1. Bachelor of Pedagogy (Pd. B.), upon the completion of any of the full four-year courses.

2. Master of Pedagogy (Pd. M.), upon the completion, in addition to the requirements for the Bachelor of Pedagogy, of a major subject of two units and two minor subjects of one unit each; provided that one of the four units must be pedagogical.

3. Bachelor of Arts (A. B.), upon the completion, in addition to the requirements for the Bachelor of Peda-

gogy, of eight units of work, four of which must be devoted to a major subject and two allied minors. The remaining four units are elective, subject to the approval of the President of the school and the professor in charge of the student's major subject, provided that two of the eight units must be pedagogical.

LEGAL VALUE OF THE CERTIFICATE AND THE DIPLOMA.

The Regents' Certificate entitles the holder to teach in any of the public schools of the State, without further examination, for a period of two years.

The Diploma entitles the holder to teach in any of the public schools of the State, without further examination, for life.

EXPENSES.

FEES.

The school year is divided into four quarters, designated as the Fall, Winter, Spring and Summer Quarters, of equal length. Every student is required to pay at the beginning of each quarter, or whenever he may enter, an incidental fee of $6, or a total of $24 for the four quarters of the year. If the student desires to pay for the full year in advance, the rate is $20; for three quarters, $16; for two quarters, $11. The student is not entitled to the privileges of the class-room nor of the school generally until he presents the Treasurer's receipt for the incidental fee. This fee is not subject to refund.

In the Biological, Chemical, Physical and Agricultural Laboratories, and in the Manual Training Department, Domestic Science or Domestic Art, an additional incidental fee of fifty cents a term is charged, to pay for material. Breakage extra. Cooking School fee is $1.00.

The Gymnasium fee is $1 for a year or any part of a year. Except for the use of lockers, this fee entitles the student to all gymnasium privileges, including free tickets to the athletic field for all games.

A deposit of $1.00 is required for a private locker in the gymnasium. 75c will be refunded when the key is returned.

BOOKS.

Books for one year's work here would cost the student from $15 to $20; but if he desires to save the expense, he can rent his books for $1. Students renting text books are required to deposit with the Treasurer the sum of $3 to secure the proper use and safe return of the books. This amount is refunded when the books are returned in good condition.

BOARD AND ROOMS.

The school has no boarding department. Students board at private houses. There is no scarcity of accommodations within easy reach of the Normal building at reasonable prices.

Board can be obtained at rates ranging from $3.00 to $4.00 per week, including room, fuel and lights—two persons occupying one room. Those who room alone will generally have to pay a higher price.

Students who desire to board in clubs can reduce the expenses to $1.75 or $2.50 per week by practicing economy.

A limited number of ladies can obtain furnished rooms for self-boarding at fifty cents per week for each occupant, or $1 per week when a student rooms alone. Students availing themselves of this arrangement are expected to provide everything except furniture, mattresses, heating stove and cooking stove.

Unfurnished rooms can be rented at $1.50 to $2.50 per month, the price depending on the location.

By club boarding some students reduce the expenses for one term to $40, and the expenses for one year, not including summer school, to $110.

On the whole, it is our experience that family boarding is more satisfactory and the entire expense, including such boarding, can come within $50 a quarter, or less than $150 for the school year, three quarters.

The Faculty holds that ladies should secure homes offering rooms to women only, and that gentlemen should patronize homes where rooms are offered only to men. The Dean of the boarding department will recommend only homes conforming to this opinion.

As a general rule it is best not to make a contract for board till after arrival in Warrensburg. The students are urged to call at the office of the Dean, Mrs. Mary Neet, in the Normal building. All boarding houses are listed there.

When you leave the train, look out for the committee of the Christian Associations, wearing badges. They meet all trains at the beginning of the quarters. At other times young women traveling alone will be met at the depot if the President is notified of the time of arrival.

HOW TO ENTER THE SCHOOL.

To assist new students who need to understand our system of matriculation, the following suggestions are offered:

1. Pay fees and deposit money for text-books at Treasurer's office in Normal building, first week of each quarter and later in National Bank, North Holden street. (Hours, from 9 a. m. to 4 p. m.)

2. Obtain Classification Card and copy of daily program at office of Classification Committee in Room 3A, or in President's office.

3. Study the daily program, with the assistance of some member of the Classification Committee, and decide upon the studies desired.

4. Take Classification Card to the head of each department in which you wish to take work, and ask for his signature.

5. Present Classification Card (thus signed) to the Classification Committee in Room 3A, for approval of program arranged.

6. Obtain registration blanks in the office of the Registrar, and fill out with information asked.

7. Present Classification Card (approved), receipts for fees, and registration blanks to Registrar.

8. Take Program Card to Library for text books.

GENERAL SUGGESTIONS.

The beginning of a quarter is the best time for entrance. Students are admitted at other times, but must accommodate themselves to the conditions of classes at the time of entrance.

The city residence of every student is kept on record in the office of the Registrar. In case of change, the fact should be reported at once.

While successful vaccination is not made a requirement, it is recommended that students be vaccinated by their family physicians sometime before leaving home.

All wraps, overshoes. umbrellas, etc., should be plainly marked by their owners as a means of identification.

Students are requested to refrain from pursuing too many studies at one time and required to refrain from taking too few.

RECORD CARD

FIRST YEAR

English— _____ _____ _____

Algebra— _____ _____

Arithmetic— _____

Ancient History— _____

Science— _____ ___ ___ ___

Lang.— _____ ___ ___ ___

Special— _____ ___ ___ ___

SECOND YEAR

English— _____ _____ _____

Algebra— _____ _____ _____

Mediaeval History— _____ _____ _____

Geometry (Plane)— _____ _____

_____ ___ ___ ___

_____ ___ ___ ___

_____ ___ ___ ___

FRESHMAN

Algebra— _____ _____

Geometry, (Solid,) or Trigonometry— _____

History— _____ _____ _____

Science— _____ _____ _____

_____ ___ ___ ___

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SOPHOMORE

English— _____ _____ _____

Science— _____ _____ _____

_____ ___ ___ ___

Physiology— _____

Psychology— _____

School Management— _____

_____ ___ ___ ___

_____ ___ ___ ___

JUNIOR

Psychology— _____

Principles of Teaching— _____

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SENIOR

History of Education— _____ _____

Teaching— _____ _____

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COURSES OF STUDY.

PREPARATORY COURSE—2 YEARS.

The numbers refer to the number of quarters of work in the subjects.

FIRST YEAR.

English, 3
Algebra with Arithmetic, 3
History (Ancient), 3
Foreign Language or Science } 3
Music, 3

SECOND YEAR.

English, 3
Algebra, 1
Plane Geometry, 2
History (Med. & Mod.), 3
Foreign Language or Science } 3
Drawing, 3

NORMAL COURSES—4 YEARS.

GENERAL COURSE.

FRESHMAN.

Science, 3
Algebra, 2
Solid Geometry or Plane Trigonometry } 1
*History (English or American) and Government, 3
Foreign Language or English } 3
Specials, 3

SOPHOMORE.

English, 3
Science, 3
Foreign Language or History or Mathematics } 3
Physiology, 1
Psychology (Course 1), 1
School Management, 1
Specials, 3

Those who wish to elect a second foreign language in the Freshman and Sophomore years may postpone such required subjects in these years as the President and the head of the Language Department may elect.

* Those who intend to elect History in the Sophomore year should take the English History.

JUNIOR.	SENIOR.
Psychology (Course 2), 1	History of Education, 2
Principles of Teaching, 1	Teaching, 2
Teachers' Courses, 2	Teachers' Courses, 2
Electives, 8	Electives, 6

Teachers' Courses are offered by the following departments:

Agriculture, Course 3.*
Biology, Course 3.
Chemistry and Physiology, Course 5.
English, Course 16.
German, Course 7.
History, Course 10.
Latin, Courses 4 and 16.
Mathematics, Course 11.
Music, Course 6.

Electives.

Students following the general course must elect two quarters of work from each of the following groups:

(a) English, Mathematics.

(b) History, Foreign Language.

(c) Agriculture, Biology, Chemistry, Nature Study, Physics, Economics.

At least four quarters of work must be elected from advanced courses.

Graduates from first-class high schools enter the junior class. Such students must elect Psychology 1, and School Administration, and must present the following credits or earn them in residence:

Algebra, 2;
Geometry (plane), 2;
English, 6;
United States History and Government, 3;
General History, 3
Physiology, 1;
Science, 3.

* Figures refer to No. of Courses under Department of Instruction.

Students entering from other schools, who are not graduates of first class high schools, will be classified according to the advanced standing presented. See Entrance Requirements, p. 38.

SPECIALIZING COURSE.

The first two years of this course are the same as for the general course.

NOTE.—Any student wishing to specialize in any department may do so, with the consent of the President and the head of the department.

The last two years are as follows:

JUNIOR.	SENIOR.
Psychology (advanced), 1	History of Education, 2
Principles of Teaching, 1	Teaching, 2
Teachers' Courses, 1	Teachers' Courses, 1
Electives, 9	Electives, 7

All elections must be made with the advise of the head of the department in which the student is specializing.

All specializing students must elect four quarters of work from the following groups:

(a) English and Mathematics;

(b) History, Foreign Language;

(c) Agriculture, Biology, Chemistry, Nature Study, Physics and Economics.

All students now enrolled and working on the old courses as stated in previous catalogs, will be permitted to continue such courses.

DEPARTMENTS OF INSTRUCTION.

PEDAGOGY.

MR. C. A. PHILLIPS, MR. DAVIS.

1. SCHOOL MANAGEMENT.—*Sophomore. Required.* This course includes a thorough study of the following topics: (a) The teacher; his qualifications, responsibilities, and duties. (b) School grounds; buildings, and appliances. (c) School organization; daily program, course of study, classification, grading, and promotion. (d) School employments; study, recitation, intermission, recreations, tests, and examinations. (e) School government and discipline.

Text Books:—Bagley's Classroom Management, Dutton's School Management, Missouri School Law, and Shaw's School Hygiene.

2. PRINCIPLES OF TEACHING.—*Junior.* Required for senior teaching in the training school. This course considers the essential general principles underlying and determining the whole educative process. The processes by which the child comes into the possession of knowledge and acquires ability and skill in the use of it are carefully traced and studied in detail. The teacher's part in selecting, arranging, and teaching subject-matter in the most efficient and economic way is the large topic in this course. Psychology I. is required for admission.

Text Books:—McMurry's Elements of General Method, and Method of the Recitation, Thorndike's Principles of Teaching, and Bagley's Educative Process.

3. SPECIAL METHODS. — *Junior Elective.* This course will consider the content, aims, materials, and methods in each of the leading subjects in the elementary school curriculum. Some effort will be made to show proper correlation and coordination among the subjects

of the common school course of study. Special attention will be given to the work in the primary grades.

4. HIGH SCHOOL PROBLEMS.—*Senior or Graduate Elective.* This course will consider the history, aims, and methods of secondary school teaching, also the course of study for the various classes of high schools. Each student will be expected to do the general work of the course and prepare a term paper on the high school subject in which he is specializing.

Text Books:—DeGarmo's Principles of Secondary Education, Volumes I and II., Brown's The Making of Our Middle Schools.

5. SCHOOL ADMINISTRATION.—*Junior.* Required for graduates of first-class high schools. The following topics are treated: (a) The location and construction of school buildings. (b) Organization and gradation of schools. (c) Problems of classroom management. (d) The school board. (e) The principal and special supervisors. (f) The superintendent. (g) The school and the community.

Text Books:—Gilbert's The School and Its Life, Chancellor's Our Schools, Shaw's School Hygiene, Bagley's Classroom Management, N. E. A. Reports, United States Commissioner of Education Reports, Volumes of Education, Educational Review, School Review, and Dutton and Snedden's Administration of Public Education in the United States.

6. SUPERVISION OF INSTRUCTION.—*Graduate.* To get the proper point of view for the observation and criticism of instruction, the first part of the course will be devoted to the study of the principles and aims of education. The remainder will be devoted to observation and criticism of lessons as taught in the Training School and Normal. The course is open to principals, superintendents, and others preparing for the work of supervision.

NOTE:—Courses 4 and 6 may be used for advanced degrees.

HISTORY AND PHILOSOPHY OF EDUCATION.

1. HISTORY OF EDUCATION.—*Senior.* Two terms required. During the first term a detailed study will be made of Oriental, Greek, Roman and Medieval schools. The second term's work will consist of a special study of the great reformers during the modern period, such as Comenius, Rousseau, Pestalozzi, Herbart, Froebel, and Horace Mann. The course will close with a brief study of modern school systems in which the schools of Germany, France, England and the United States will be studied comparatively.

Text Books:—Monroe's Text Book in the History of Education, Hoyt's Studies in the History of Modern Education, Hughes' The Making of Citizens, Dexter's The History of Education in the United States, Brown's The Making of Our Middle Schools, Russel's German Higher Schools.

2. SOCIOLOGY.—*Senior or Graduate.* This course will consist of lectures, recitations, and reports, and in a general way will consider the origin and nature of society, and the fundamental social problems. Among those considered will be the family, the church, the state, the social aspects of industrial organizations, and the social functions of the school.

3. ETHICS.—*Senior or Graduate.* The course consists of three parts. First, a brief historical survey of the ethical teachings of a few of the world's greatest philosophical thinkers; second, starting from psychology, the facts of the moral nature are considered, and ideals of conduct and character are discussed; third, the work of the teacher in this field is examined, and the way in which different subjects of the curriculum may contribute toward moral development is considered.

NOTE.—Courses 2, 3, and 4 may be used for advanced degrees.

4. LOGIC.—*Senior or Graduate.* This course is designed for those interested in argumentation or debate, and includes an examination of some of the masterpieces of argumentation from the point of view of logical structure, and other principles. It includes also a careful study of the processes of conception, judgment, and reasoning. Practice work in the construction and arrangement of arguments will be required throughout the course.

COURSES IN PSYCHOLOGY.

DR. McALLISTER.

1. ELEMENTARY PSYCHOLOGY.—*One Quarter.* Should precede Training School Work. This course is intended to give the student a general view of the processes by which we come to know and adjust ourselves to the world of objects. The physiology of the nervous system and the sense organs is studied in their relation to mental phenomena.

The course is based upon Titchener's Primer of Psychology. This is supplemented by lectures and demonstrations with apparatus.

2. ADVANCED PSYCHOLOGY.—*One Quarter.* Presupposes Course I, or its equivalent. This course is intended to enlarge the view obtained in the Elementary Course. Emphasis is placed upon the relations of the fundamental principles of mental activity to the practical school work. Angel's Psychology will be used as a basis for the class discussions. The Library is well supplied with reference works.

3. EDUCATIONAL PSYCHOLOGY.—*One Quarter.* Presupposes Course 2, or its equivalent. This is a course of lectures, demonstrations and reports, dealing with the results of experimental methods as applied to educational problems. The class will be required to familiarize themselves with Kirkpatrick, Fundamentals of Child Study, Thorndike, Educational Psychology, and Rowe, Physical

Nature of the Child, in addition to preparing reports on Monographs and the current Educational literature.

4. EXPERIMENTAL PSYCHOLOGY.—*One Quarter.* Presupposes Course 2, or its equivalent. The class will be limited to a small number. Typical experiments will be performed in perception, sensation, association, memory, attention, etc. Daily reports of laboratory work will be required.

All courses in this department are accepted as credits for the M. Pd. and B. A. degrees.

TRAINING SCHOOL.

MR. WILBER, MISS BRUNNER, MISS DRYER,

MISS LYFORD, MISS TODD, MISS BIGELOW.

The Training School performs a double function. First, it is a model school where students may observe the practical application of fundamental educational laws. The teachers of this department are selected because of their special fitness for supervising the work of students and teaching in their respective grades. We wish students to have opportunity to observe good teaching, thereby affording them suggestions for improving their own work in the school room. Second, it is a school for the training of teachers by actual practice in the work of the school room. The student has an opportunity to begin his teaching under the direction of a careful critic. By wise direction the student is enabled to escape many of the mistakes of the untrained teacher. It is the aim of the department to make all criticisms constructive. Nothing is done that in any way tends to hamper the individuality of the student. On the contrary every effort is put forth to give full play to the student's originality. It is here that students show their ability to apply the educational principles acquired throughout the course. We do not wish students to have the indelible impress of this institution upon them as distinct from all others. On the contrary the plan is to develop resourcefulness and adaptability in the students. The success of the teacher is often measured by his degree of adaptability to the conditions of his school environment.

We believe that the interests of the child constitute the most important consideration in all school work. This is as true of the Training School as of any other school. Whatever serves the best interests of the child best fulfills the purpose for which the school was organized. By insti-

tuting the model school idea coordinate with the training school idea the ultimate purpose of public school education becomes more deeply impressed on the minds of student teachers.

1. ELEMENTARY TEACHING.—This course consists in observations of class and school room management and in teaching in some department of the Training School. It is required of all candidates for the Regents' Certificate.

Prerequisites: The completion of a four-year high school course; or elementary psychology and school management in the Normal with the prerequisite, of these subjects.

2. ADVANCED TEACHING.—1. The work of this course consists in observation of class and school room management and in teaching in one of the departments of the Training School. The work is in many respects similar to that of Course 1, except that more responsibility is thrown on the individual student and more definite results exacted. Required of all students for the Life Diploma.

Prerequisites: Psychology 1 and 2, Principles of Teaching, School Administration, and at least two teachers' courses.

3. ADVANCED TEACHING.—2. This course is a continuation of Advanced Teaching 1. Special emphasis is placed not only on the management and conduct of the recitation, but on teaching children how to study. This course is required of all sudents for the Life Diploma.

Prerequisite: Advanced Teaching 1.

4. ADVANCED TEACHING.—3. This is in a sense a continuation of Advanced Teaching 1 and 2, with additional emphasis on organization and supervision of school work. Students who have been conditioned in the work of the two preceding courses must elect this course. Those students who are preparing for supervisory work will elect this course.

Prerequisites: Advanced Teaching 1 and 2.

5. PRIMARY METHODS 1.—This course is offered for those who are taking the special primary work and is required of those in the Specializing Course for Primary Grades. It consists in a study of the several subjects in the primary grades with special reference to the teaching of these subjects through occupational work. This course is open to students in the Junior year of the Life Certificate Course and must be preceded by Psychology and Principles of Teaching.

6. PRIMARY METHODS 2.—This course is a continuation of Course 5, and must be preceded by it.

7. ADVANCED PRIMARY METHODS.—It is intended in this course to offer work to broaden that of Courses 5 and 6 and yet such that it may be elected without having had these courses. Elective.

Prerequisites: Same as Course 5.

8. KINDERGARTEN 1.—Kindergarten gifts 1, 2, 3; hand work—card lacing, clay modeling, sewing; Life of Froebel; Froebel's "Mother Play."

Prerequisite: High school graduation or equivalent.

9. KINDERGARTEN 2.—Kindergarten gifts 4 and 5; hand-work weaving, paper folding; Froebel's "Mother Play;" songs, games, short stories. Must be preceded by Course 8.

10. KINDERGARTEN 3.—Complete the kindergarten gifts; hand-work, paper cutting on lines and free-hand, tearing, drawing, clay modeling; "Mother Play" study; songs, games, long stories with original work.

Prerequisites: Courses 8 and 9.

11. KINDERGARTEN 4.—Advanced study of kindergarten gifts; hand-work—patterns for cutting, painting, simple weaving with raphia and worsted; "Mother Play;" kindergarten philosophy. Must be preceded by Courses 8, 9 and 10.

12. KINDERGARTEN 5.—Hand-work—kindergarten philosophy, program work, "Mother Play." Must be preceded by Courses 8, 9, 10, 11.

13. KINDERGARTEN 6.—Preparation of supply lists, program, history of the kindergarten, reports on special subjects. Must be preceded by Courses 8, 9, 10, 11 and 12.

14. KINDERGARTEN TEACHING 1.—Gift and game work, observation, monitorial work.

Prerequisite: Kindergarten 1, 2, 3.

15. KINDERGARTEN TEACHING 2.—Occupation work, beginning story-telling, music and rhythm work, observation.

Prerequisite: Kindergarten teaching 1.

16. KINDERGARTEN TEACHING 3.—Students are required to take full charge of the entire work of the kindergarten and work out any problems which may be assigned.

Prerequisites: Kindergarten Teaching 1 and 2.

SPECIALIZING COURSE FOR PRIMARY GRADES.

For students who wish to become Primary teachers the following subjects are suggested:

Primary Hand Work	24 weeks
Primary Methods	24 weeks
Nature Study	12 weeks
Teachers' Course in Drawing	24 weeks
Teachers' Geography	12 weeks
Teachers' Arithmetic	12 weeks
Teachers' History	12 weeks
Teachers' Grammar	12 weeks
Teachers' Music	12 weeks
Teachers' Physiology	12 weeks
Kindergarten, 8, 9, 10	36 weeks
Electives	

The superintendent of the Training School is patron and all electives and substitutions must be approved by him.

Those students desiring to enter the Primary Course should be able to sing and play the piano reasonably well.

In case they are unable to play and sing when they enter the Normal it is desirable that they take special work in music during the two years of the course.

SPECIALIZING COURSE FOR THE KINDERGARTEN.

The following course is outlined for those who desire to specialize in the work of the Kindergarten. The prerequisite of this course is graduation from a full four-year high school course, or its equivalent. Students desiring this course *must be able to sing and play the piano reasonably well.* If they have not had such special musical training the work must be done before completing the course. The subjects suggested are as follows:

Primary Hand Work	24 weeks
Nature Study	12 weeks
Teachers' Course in Drawing	24 weeks
Kindergarten, 8, 9, 10, 11, 12, 13	72 weeks
Teachers' Drawing	24 weeks
Teachers' History	12 weeks
Teachers' Music	12 weeks
Kindergarten Teaching, 1, 2, 3	36 weeks
Adv. Teaching 1, (Primary Dept.)	12 weeks
Electives	

The superintendent of the Training School is patron. All electives and substitutions must be approved by him.

SPECIAL COURSE FOR SUPERVISORS.

Because of the increasing demand for teachers who are capable of supervising the work of any department in the public schools this course is offered to a limited number of applicants. This course is open only to those who have finished the Life Certificate Course. It consists in at least seventy-two weeks of work in the Training School assisting the regular supervisors in making outlines of courses, teaching classes for observation, criticising subject and lesson plans and making a special study of con-

structive criticism. The Superintendent of the Training School and the head of the department in which the student is specializing are the patrons for this course.

ENGLISH LANGUAGE AND LITERATURE.

MR. COULTER, MISS BALL, MR. MARTIN, MISS WILLIAMS, MISS COLEMAN.

NORMAL PREPARATORY COURSE.

1. GRAMMAR AND COMPOSITION.—Two Quarters.

This is a course in literature, composition and grammatical analysis. The reading is from Irving, Longfellow, Dickens, Franklin, Scott and Goldsmith. In the composition work, emphasis is placed upon the handling of material in brief narrative form.

The work in analysis is done in connection with the themes, and is intended to show the student his weaknesses in expression, and effective methods of correction.

2. AMERICAN CLASSICS.—One Quarter.

Course 1 is prerequisite. The primary aim in this course is to improve the student's power of getting thought from the printed page. Weekly themes are required.

3. LITERATURE, COMPOSITION AND RHETORIC.—Three Quarters.

Reading of four to six authors each term. Narrative, descriptive and expository devices studied. Themes in the form of story, description and criticism of authors read.

NORMAL COURSE.

4. HISTORY OF ENGLISH LITERATURE.—Two Quarters. *Freshman.*

A course in the development of literary forms and ideals.

5. SHORT-STORY.—One Quarter. *Freshman.*

Reading of a few of the best short stories, study of

the principles of short-story writing, and writing of a few short stories.

[Courses 4 and 5 are for freshmen who do not elect a foreign language.]

6. AMERICAN LITERATURE.—Two Quarters. *Sophomore.*

Courses 1-4, prerequisite. This course presents the American writers not only as artists and producers of literature, but also as thinkers and leaders of thought in their times. It is an introduction to the history of the development of culture in America.

7. REVIEWS.—One Quarter. *Sophomore.*

Sentence and theme structure, and literature. Required of all candidates for a Regents' Certificate.

8. COMPOSITION.—One Quarter. (Junior and Senior elective.)

Required of students whose composition is lacking in form or accuracy, before a grade is given in any of the literature courses.

9. THE HISTORY OF ENGLISH LITERATURE (Advanced Course).—Two Quarters. (Junior and Senior elective.)

For graduates of approved high schools, and for students who did not elect English in the Freshman year.

10. HISTORY OF THE ENGLISH LANGUAGE.—One Quarter. (Junior and Senior elective.)

This course presents the origin and development of the English language. Some attention is given to historical grammar. Selections are read from Chancer, Spenser and the King James version of the Bible.

11. SHAKESPEARE.—One Quarter. (Junior and Senior elective.) Courses 6, 7, 4 or 9 prerequisite.

Intensive study of a few plays, with wide reading.

12. MILTON AND THE CAROLINE POETS.—One Quarter.

(Junior and Senior elective.) Courses 6, 7, 4 or 9 prerequisite.

13. VICTORIAN POETS.—One Quarter. (Junior and Senior.)

A close study of the characteristics of the literary movement which centers around the middle of the nineteenth century.

14. AMERICAN POETS.—One Quarter. (Junior and Senior.)

Course 5 prerequisite. This course is intended to supplement the work of Course 5, and to give thorough and accurate knowledge of the greater American poets.

15. PRINCIPLES OF CRITICISM.—One Quarter.

Required for admission to this course, Course 9 and one of the following: 11, 12, 13 or 14.

16. PRINCIPLES OF LANGUAGE.—(Teachers' Course.) One Quarter.

Open to Juniors and Seniors and to experienced teachers of English. It is the aim in this course to present the principles of Language Analysis, and to give the student sufficient mastery of them to be independent of text books. Some attention is given to the pedagogy of grammar.

SPECIAL AND GRADUATE COURSES.

Courses 9, 10, 11, 12, 13, 14 and 15 may be elected for credit by students working for an advanced degree.

17. THE ENGLISH NOVEL.—Two Quarters.

The terms may be elected separately. The course gives a complete view of English prose fiction. The work of the first term closes with Scott. The second term presents the nineteenth century novel after Scott.

18. BROWNING.—One Quarter.

19. WADSWORTH AND THE LAKE POETS.—One Quarter.

20. TENNYSON.—One Quarter.

21. JUVENILE LITERATURE.—One Quarter, with credit of 1-3 unit. Five hours per week, with preparation.

Historical—

Moral Tales and "Sunday Reading."

Books written originally for adults, e. y.:

Robinson Crusoe,

Gulliver's Travels.

For the Imagination Period—

Folk Tales.

Legends.

Myths.

Fables.

Books on Science.

Books on Travel.

Books on History.

Modern Fiction Writers.

Picture Books.

HISTORY.

MR. DEMAND, MISS RUNYON, MR. BASS.

Normal Preparatory Course.

1. ANCIENT HISTORY.—Three Quarters.

This course includes Oriental, Greek and Roman, and follows the text-book of Myer. Note-book work is done along the line of Institutional Development, Enduring Remains, etc., from outside reading.

2. MEDIAEVAL AND MODERN HISTORY.—Three Quarters.

Robinson's texts are used. Note-book work is done on special events, such as Rise of Papal Power, Mohammedan Power, Crusades, Feudalism, Reformation, etc.

Normal Course.

3. AMERICAN HISTORY AND GOVERNMENT.—Three Quarters.

A narrative history of the United States and a study of the state and national government. Text: McLaughlin's History of the American Nation.

4. CONSTITUTIONAL HISTORY OF ROME.—One Quarter.

A study of the growth of the Roman constitution, based on a knowledge of the narrative History of Rome. Chief texts: Granrud and Taylor.

5. ENGLISH HISTORY.—Two Quarters.

The work done is of a more intense nature than heretofore. Cheyney's text is followed, but a great deal of work is done from outside research. Such subjects as the Jury System, Power of Parliament, etc., are developed from outside reading in source and reference books.

6. CONSTITUTIONAL HISTORY OF ENGLAND.—One Quarter.

A study of the growth of English Institutions. Lectures and topics. Open to students who have completed the first course in English History or its equivalent.

7. HISTORY OF THE NINETEENTH CENTURY.—One Quarter.

The course will begin with a brief survey of the French Revolution and the Napoleonic Era, to show how these periods affected all European countries. After this a detailed study will be made of the forces directing the history of the Nineteenth Century, e. g., the effect of the Democratic principles of the French Revolution will be traced in bringing about the Unification of Italy and the growth of Constitutional Government in all Europe. The Industrial Revolution, the Expansion of Europe in a new colonial era, and the present government and problems of government will be studied.

As text-book, Robinson's "Development of Europe" Vol. II will be used, and the Library consulted for reports. The course intended for those who have had inadequate high school work in Modern History, and

for those who wish to gain a broader and deeper conception of the history of this period, or to make a study of present-day governments and problems.

8. ADVANCED AMERICAN HISTORY.—Three Quarters.

Such events as Founding of the Colonies, Development of the Union, Nationality, Civil War and Reconstruction, Territorial Expansion, etc., etc., are taken up and developed from original sources and reference books.

Students write a thesis or narrative history on each subject when finished.

9. ADVANCED EUROPEAN HISTORY.—Three Quarters.

This offers, in addition to the above courses, advanced work in Greek, Roman and European History. The subject will be treated mostly from original sources along the line laid out for the Advanced American History class. Each student writes a thesis on each great event studied.

10. METHODS OF TEACHING HISTORY.—One Quarter. The course will include the preparation of courses in history suitable for both grades and high school classes; also a study of the best methods of presenting material, use of source, outlines, maps, pictures and other illustrative material. The completion of required courses in history is prerequisite.

MATHEMATICS.

DR. SCARBOROUGH, MISS KENNEDY, MR. URBAN, MISS NICKERSON.

High school graduates and others who are ready to elect mathematics should take the work by years in the following order:

NOTE.—While in Nos. 8 and 9, three quarters are offered in each, a student may take one or all three quarters and receive credit. Credit will be allowed for Graduate work on Nos. 5, 6, 8 and 9. Other advanced work will be added as needed.

I. Trigonometry (1 term), Analytic Geometry (2 terms).

II. Algebra of Series (1 term), Calculus (2 terms).

III. Theory of Equations (1 term), Differential Equations (2 terms).

Those who have already taken Trigonometry should elect Analytic Geometry in the fall and winter terms, as this subject should precede all those mentioned above, except Trigonometry.

Courses Offered.

For convenience we use the terms generally applied to the different parts of the subject, yet it is our purpose to so correlate the work as to present the science of mathematics rather than several unrelated topics. While the term Algebra is applied to the first four quarters of the work, yet certain phases of Arithmetic will be used during the first three quarters in connection with the Algebra. During the fourth quarter some concrete Geometry also will be used with the Algebra.

A mathematical laboratory has just been supplied with tables and the necessary apparatus for actual laboratory work. Students are thus enabled to obtain from actual experiments the material used in problems.

Courses 1, 2, *3 and 4 or 5 are required of all students.

Normal Preparatory Course.

1. ALGEBRA, WITH ARITHMETIC.—Four Quarters.

This includes the mathematics given during the first year and the first quarter of the second. Students who have finished eighth grade Artihmetic are admitted. Arithmetic will be used, not as a separate subject, but in connection with Algebra. Some of the facts of Geometry will be introduced during the last quarter of this course.

2. PLANE GEOMETRY.—Two Quarters.

Students are required to take Course 1 before taking up this subject. Special attention will be given to original problems. Laboratory methods as well as rigid demonstrations will be used.

Normal Course.

3. ALGEBRA, Advanced.—Two Quarters.

While this course is a continuation of Course 1, it must be preceded by Course 3. Special attention will be given to the more advanced phases of the topics studied in the first course, together with the Factor Theorem, Equivalent Equations, Theory of Quadratics, Graph, Computation by means of Logarithms, and some of the elementary phases of the Binomial Theorem.

4. SOLID GEOMETRY.—One Quarter.

Those desiring to take this course immediately after Plane Geometry, will be permitted to do so, deferring Course 4 until after having finished this course. Regular students are advised to take Course 3 before taking Solid Geometry.

5. PLANE TRIGONOMETRY.—One Quarter.

Much practical work will be done in connection with this course. The laboratory is supplied with the necessary apparatus for measuring both vertical and horizontal angles. This course may be taken instead of Solid Geometry, but it should be preceded by Course 4, unless there is a special reason for changing the order.

6. SURVEYING.—One Quarter.

This course must be preceded by Plane Trigonometry. Much field work with the compass, level and transit will be required.

7. ANALYTIC GEOMETRY.—Two Quarters.

The main purpose of this course is to give the pupil the geometrical interpretation of Algebra, so that he may be the better prepared to teach the subject in the high schools. Unless the teacher has had a course in Analytic

Geometry, he is not able to appreciate the true meaning of the graph in elementary Algebra.

Pupils are expected to have some knowledge of Plane Trigonometry before taking up this subject.

8. ALGEBRA OF SERIES.—One Quarter.

This course is intended as a preparation for the calculus and other higher work in the course. It is better to take Course 7 before entering this course.

9. THEORY OF EQUATIONS.—One Quarter.

This will include Determinants as well as the Theory of Algebraic Equations. Analytic Geometry should be taken before entering this course.

10. CALCULUS.—Two Quarters.

Analytic Geometry is a prerequisite. The course includes both Differential and Integral Calculus.

11. TEACHERS' ARITHMETIC.—One Quarter.

This course has heretofore been called Philosophy of Arithmetic. It is open to students who have had both Algebra and Geometry.

12. DIFFERENTIAL EQUATIONS.—Two Quarters.

This must be preceded by a course in Calculus.

LATIN.

MISS YEATER, MISS MILLER.

Two years of Latin are necessary if Latin is to be used in the final sum of credits for certification or graduation. These may be taken during any two years in the course. It is urgent that the second year be taken immediately after the first. Four years constitute the regular Latin course. Five years of Latin and some Greek are expected of students who wish to be recommended as Latin teachers.

NOTE.—Courses 8 and 9 are usually given in a good text on "College Algebra," or a "Treatise on Algebra."

Students having had Latin in other schools should consult with the Chairman of the Committee on Advanced Standing and with the head of the Latin Department before making out their programs.

1. Beginning Latin.—Three Quarters.
2. Review of Beginning Latin.—Fall Quarter.
3. Cæsar, Bk. I to IV.—Three Quarters. Prose Composition.
4. Advanced Latin Grammar and Prose Composition.—Two Quarters.
5. Sallust's Catiline.—One Quarter.
6. Cicero's Orations, Against Catiline and for the Poet Archias.—Two Quarters.
7. Vergil's Aeneid, Bk. I to IV, with Scansion and Literary Criticism.—Three Quarters.
8. Tacitus, Germania and Agricola.—One-half unit.
9. Cicero's Essays, De Senectute and De Amicitia. —One-half unit.

Courses 8 and 9 are given in alternate summers.

1, 3 and 4 must be taken in sequence.

5, 6 or 7 may follow 4.

6 is a prerequisite for 9.

4 and 6 are Teachers' Courses.

GREEK.

MISS YEATER.

1. Beginning Greek.—Three Quarters.
2. Xenophon's Anabasis, Bk. I to IV.—.... Quarters. With prose composition.
3. Homer's Iliad, Bk. I to VI.—Two Quarters.
4. Homer's Odyssey, Selected Books.—Two Quarters.
5. Greek Mythology and Epic Poetry.—Fall Quarter.

(No knowledge of Greek is required.)

FRENCH.

MISS WILLIAMS.

1. ELEMENTARY FRENCH.—Three Quarters.

Fraser and Squair's French Grammar, with conversation, composition and dictation. Authors read: Halevy, Mairet, Dumas, Labiche and Martin, and Merimee.

2. SECOND YEAR FRENCH.—Three Quarters.

Advanced composition, conversation and much sight reading. Authors read: Corneille, Moliere, Balzac, Sand, Hugo, Daudet and Maupassant.

3. THIRD YEAR FRENCH.—Three Quarters.

A brief survey of French Literature, with reading from representative authors. Composition and conversation.

Prerequisites, 1 and 2.

4. THE CLASSIC FRENCH DRAMA OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES.—Three Quarters.

Authors read: Corneille, Racine, Moliere, Lesage, Voltaire, Beaumarchais and others.

Prerequisite 3.

5. NINETEENTH CENTURY FRENCH LITERATURE.—Three Quarters.

Prose, poetry and drama of the nineteenth century. Especial attention to the Romantic Drama.

Prerequisite 3.

6. MODERN FRENCH NOVELISTS.—Three Quarters.

Authors read: Hugo, DeVigny, Flaubert, Zola, Maupassant, Daudet and others. Prerequisite, Course 3.

GERMAN.

(HEAD TO BE ELECTED.)

1. ELEMENTARY GERMAN.—Three Quarters.

Grammar and easy reading, with composition and conversation.

2. SECOND YEAR GERMAN.—Three Quarters.

Selections from standard authors. Conversation and composition.

3. THIRD YEAR GERMAN.—Three Quarters.

More comprehensive reading of German prose and poetry. Rapid translation and much sight reading. Exercises in syntax.

4. SCHILLER AND HIS TIME.—Three Quarters.

Prerequisites 1 and 2.

5. GOETHE AND HIS TIME.—Three Quarters.

Prerequisites 1, 2 and 3.

6. MODERN GERMAN LITERATURE.—Three Quarters.

Modern dramatists and novelists studied.

Prerequisites 1, 2 and 3.

7. TEACHERS' COURSE.—One Quarter.

Discussion of methods. Examination of texts.

Prerequisite, three years' work.

AGRICULTURE.

PROFESSOR HOOVER, MR. H. PHILLIPS.

1. AGRICULTURE.—Two Quarters.

The work comprises:

A. A Close Study of Soil: (1) Origin and Formation, including the common minerals and rocks—quartz, feldspar, mica, horn-blende, granite, syenite, limestone and gypsum. (2) Its physical analysis. (3) Its specific gravity. (4) Soil Water—its movements and conservation. (5) Culture Experiments with various kinds of soil and Chemical Fertilizers.

B. Grains: (1) Botany of oats, wheat, corn and barley. (2) Corn judging. (3) Grading of grains. For this purpose the Department is well equipped with an adequate supply of about fifty carefully selected samples of grains, ranging in grade from "No. 1" to "Rejected."

C. Grasses and Other Forage Plants: (1) Their botany. (2) Their use, and the per cent of their digestible nutrients.

D. Horticulture: (1) Grafting and Budding. (2) Cuttings. (3) Spraying—*a*: For fungous diseases; *b*: For insect pests.

E. Insects: (1) Typical beetles, bugs, butterflies, and moths. (2) Development of insects from eggs and larvæ. (3) Beneficial and injurious insects.

F. Live Stock: (I) Judging beef and dairy cattle by conformation. (2) Milk testing for butter-fat and other solids. (3) Judging horses (light and heavy). (4) Well balanced rations for man and beast. (5) Testing foods for sugar, starch, protein, and for preservatives and other adulterations.

As far as possible, living plants and animals are studied, and there are no dissections of animals.

Students are expected to make diagrammatic drawings of the things studied throughout the course.

The laboratory work is designed to cover every part of the course and provides opportunity for practical work and demonstration on every subject studied. Several hundred dollars' worth of apparatus and charts has lately been added to our already large outfit which also includes valuable collections of minerals, woods, insects, agricultural products.

2. ADVANCED AGRICULTURE.—Three Quarters.

Course 1 is a prerequisite. A working knowledge of Chemistry will be very helpful.

The first quarter will be given to the study of Bacteria. A good laboratory has been equipped for this purpose. The second quarter will be given to the analysis of foods. In the third quarter a study of soil physics is given. Credit will be given for one or more quarters.

This course is a *Junior, Senior*, or *Graduate* elective.

COMMON SCHOOL GEOGRAPHY.

PROFESSOR HOOVER.

3. TEACHERS' COURSE IN GEOGRAPHY.—One Quarter.

This course is intended for students who expect to teach the subject in rural schools or in the grades of city

schools, or who expect to have supervision over those who do the teaching.

It includes the reading of the barometer, the psychrometer and the wind gauge.

Map-drawing, map-modeling and the use of Geography in connection with History are all carefully worked out.

A suggestive outline in nature study and home Geography is a part of the course.

The best preparation for teaching Geography is to know the subject well. As an example of what the teacher should know, students in this class will be expected to make an intensive study of North America and this will embrace the following points:

1. Physiographic features.
2. Climate, including the prevailing winds and the influence of large bodies of water.
3. Natural products.
4. Agricultural products.
5. Development of commercial cities.
6. Commerce, both domestic and foreign.

A limited time will be given to the study of Europe and Asia.

Lectures will be illustrated with lantern views, and a full complement of charts.

Junior, Senior or Graduate elective.

PHYSIOGRAPHY.

4. One Quarter. This is purely an elementary course, and is given in the ninth grade, first year of the Preparatory Course.

5. One Quarter. This course is intended to fit students for teaching the subject in a two years' high school. It should be taken in the Freshman year, and, with two quarters of Agriculture, completes a unit of science.

6. Two Quarters. This course is intended as a preparation for teaching Physiography in a four years' high school. It is a *Junior, Senior* or *Graduate* elective.

In all the courses the students are expected to do field and laboratory work. In Courses 2 and 3 lantern slides will be used to illustrate physiographic features in mountain, stream and plain formation.

The department has standard instruments for the study of air pressure, relative humidity, velocity of wind, etc.

BIOLOGY.

MR. STIGALL.

1. GENERAL BIOLOGY.—Three Quarters.

A general course for those who have had little or no work in biological subjects. It includes a detailed study of the structure of representative plants and animals, together with such study of the physiology and life-history of plants and animals as may be possible in the time.

This course runs through the fall, winter and spring quarters; and all three quarters included in it are given in the summer quarter.

2. ADVANCED BIOLOGY.—Three Quarters.

A course planned especially to help those who are preparing to teach biology in the high schools. It consists of three quarters of work, divided as follows:

Fall Quarter.—Entomology, including a study of the structure and life-history of the principal orders of insects found in this region.

Winter Quarter.—Plant Anatomy, dealing with the structure of the higher plants. This course consists chiefly of microscopic work.

Spring Quarter.—Vertebrate Anatomy, embracing a detailed study and comparison of the structure of representatives of the classes of vertebrate animals.

Course 2 is open to students who have had Course 1 or its equivalent. The three courses included in Course 2 are independent of each other; and students may take all or any one of them without reference to the others.

3. NATURE STUDY.—One Quarter. A course designed primarily for those who are expecting to teach children in the grades. Its purpose will be to give familiarity with the world of living things, which is so full of interest to the active child, and to work out helpful methods of presenting this material to the child. The course will include studies in laboratory and field and books of such things as common birds, their nesting habits, songs, haunts; lives of familiar insects, bees, grasshoppers and others; flowers and fruits of woods and fields and gardens; some common trees, etc. In the course the student is to acquire a speaking acquaintance with common things, to learn some of the hows and whys of familiar phenomena, and, it is hoped, to deepen his sympathy and interest with the world of out-of-doors, and through these things to gain something material and spiritual which will help him to teach the child about this out-of-doors in such manner as to make life fuller and better for both child and teacher.

This course is a teachers' course and is open as an elective to Juniors and Seniors.

CHEMISTRY AND PHYSIOLOGY.

MR. WALTERS.

CHEMISTRY.—Two years of work in Chemistry are offered, as follows:

1. *Elementary Chemistry.*—Three Quarters. This course is planned for Freshmen and Sophomores, and is in all respects the equivalent of the year of chemistry offered in our best high schools. The first two quarters are devoted to the study of the non-metals, with illustrative laboratory work, many of the experiments being quantitative. The third quarter is given to the study of the metals and the general problem of converting the elements and compounds supplied by nature into such forms as are useful to man. The laboratory work of this quarter consists largely in the preparation and

purification of metallic compounds. Beginning classes in fall, spring and summer quarters. McPherson and Henderson's *Elementary Chemistry* and Newth's *Inorganic Chemistry* are used as texts.

2. *Advanced Chemistry.*—Three Quarters. The first two quarters are given to the study of Elementary Qualitative Analysis and the last quarter to the study of Elementary Organic Chemistry. Students having had Chemistry Course 1 or its equivalent and Physics Course 1 or its equivalent, are eligible to this course. Students in Domestic Science may take the work in Organic Chemistry without taking the work in Qualitative Analysis and without Physics Course 1.

PHYSIOLOGY AND HYGIENE.—Three Quarters. This work is given in three courses, as follows:

3. *Beginner's Course.*—Two Quarters. For those who have had only the Physiology taught in the grades and who take Physiology before taking Biology 1 and Chemistry 1. But one class is organized during the year—at beginning of fall quarter. Text: Walters' *Physiology and Hygiene for Secondary Schools.*

4. *Review Course.*—One Quarter. For those who have had high school Physiology or who take Physiology after completion of Biology 1, and Chemistry 1. Classes organized at beginning of Fall and Winter quarters.

5. *Teachers' Course in Hygiene.*—One Quarter. In this course the facts of hygiene are considered from the standpoint of conditions prevailing in the schoolroom. The general aim is to supply knowledge such as will enable the teacher to safeguard her own and her pupils' health. Special hygiene of the nervous system, special hygiene of sedentary occupations, the eye in its relation to disease, school sanitation, detection and prevention of infectious diseases, and kindred topics are included in this course. Offered during the winter quarter. Junior and Senior elective.

PHYSICS.

DR. MORRIS.

1. ELEMENTARY COURSE.—Three Quarters. This course is open to students who have some knowledge of Algebra and Plane Geometry. The work is divided between recitation and laboratory. In the recitations the principles of Physics are richly demonstrated and re-enforced by abundant problems and exercises. The laboratory work is largely quantitive. Millikan and Gale's text is used.

First Quarter.—The work of the first quarter consists of a study of mechanics of solids and fluids. This work is considered fundamental. The first quarter's work will be repeated during the winter and spring quarters, provided there is a sufficient number who desire it.

Second Quarter.—Light, Heat and Sound.

Third Quarter.—Magnetism and Electricity.

2. ADVANCED COURSE.—Four Quarters. This course is designed especially for those who wish to prepare themselves to teach Physics in the first-class high schools of the State. It presupposes Course 1, or its equivalent, and Plane Trigonometry. It may be taken as a Junior or Senior elective; or it may be used for the A. B. degree. A student may receive credit for one quarter's work.

The course is developed by the lecture method. Watson's text is used as a basis. Ames and Bliss's Manual is used in the laboratory work.

The first quarter is devoted to Mechanics; the second to Heat; the third to Electricity and Magnetism, and the fourth to Sound and Light.

ECONOMICS.

MR. MORROW.

As preparation for work in this department, M. and M. History and U. S. History are necessary.

1. GENERAL ECONOMICS.—Three Quarters.

A course intended to give students a grasp of the fundamental principles of the Science, a general knowledge of the scope and method, and a brief survey of thought along this line.

First Quarter.—Introduction to the study of Economics, Consumption, Production.

Second Quarter.—Value and Exchange, Distribution.

Third Quarter.—Relation of the State to Industry, Public Finance, History of Economic Thought.

2. ECONOMIC HISTORY.—One Quarter.

A course dealing primarily with the industrial development of the United States. Open to those who have completed Course 1 or its equivalent.

3. ECONOMIC GEOGRAPHY.—One Quarter.

A study of the more significant geographical facts with regard to their relation to commerce and industry. Open to those who have completed Course 1 or its equivalent.

4. PUBLIC FINANCE.—One Quarter.

A course dealing with public revenues and public expenditures: Federal, State and Local. Open to those who have completed Course 1 or its equivalent.

Text-Book for Course 1.—Ely's Outlines of Economics. Rev. Ed. 1908—MacMillan.

References, 3 or 4 of Each.—Seligman's Principles of Economics, 1907. Fetter's Principles of Economics, 1904. (6 copies, Elementary Principles of Economics). Ely & Wicker. Marshall's Principles of Economics, 4th Edition.

Text-Book for Course 2.—Bogart's Economic History of U. S., 1908.

References, 3 or 4 of Each.—Coman's Industrial History of the U. S., 1905. Seligman, The Economic Interpretation of History, Revised Edition.

Text-Book for Course 3.—Trotter's Geograpahy of Commerce.

References, 3 or 4 of Each.—Day's History of Commerce. Adam's Text-Book of Commercial Geography.

Text-Book for Course 4.—An Introduction to Public Finance—Carl C. Plehn.

References, 3 or 4 of Each.—Seligman's Essays in Taxation. Daniel's Elements of Public Finance. Bullock's Select Readings in Public Finance.

Periodicals.—Quarterly Journal of Economics; Journal of Political Economy.

Public Documents.—Census Bulletins, Nos. 20-45-50; Census Report, "Wealth, Debt and Taxation;" Senate Document, No. 189, 58th Cong., 3d. Session.; U. S. Dept. of Agriculture, Forest Service, "The Use Book," 1906; Twelfth Census, Vol. V; Bulletin University of Wisconsin, No. 96; Bulletin University of Wisconsin, No. 142.

DRAMATIC EXPRESSION AND SPEECH ARTS.

MR. ABBOTT.

This department offers students the benefits of Expression Hall, with its complete stage and accessories, a fine library of elocutionary and oratorical literature, and six societies—three boys and three girls—with the opportunity for practice in public deportment, debate, oratory and declamation.

Courses:—

1. READING AND SPEAKING.—Two Quarters.

This course is intended to aid the student in the development of a clear, strong voice and its use in correct and elegant articulation; the expression of simple emotions, both in conversation and in the oral interpretation of the printed page. It considers the rules that underlie all simple oral expression and offers abundant examples for practice. It aids in developing and training the ability to get from the printed page, at a glance, what the author means and to convey it to the hearers *in the author's words.* It offers the best methods for

the successful teaching of reading in the rural and public schools. Texts: Southwick's Elocution and Action; Shoemaker's Elocution.

2. ADVANCED READING.—One Quarter.

This course is offered to those having completed Course 1, or to such as may prove their ability to carry it. The work will include the interpretation, thru voice and gesture, of the more complex ideas and emotions, the presentation of characterizations, and will enable the student to read effectively, orally, the more difficult selections of literature.

In Courses 1 and 2 the needs of the teacher, as well as the student who wishes to perfect himself in oral and pantomimic expression, will be met.

Texts: Southwick's Elocution and Action, Principles of Oral Expression, Chamberlin and Clark.

3. DEBATE AND PARLIAMENTARY PRACTICE.—One Quarter.

This special course is offered to all who desire to become more familiar with the practice of debate in its relation to public and private argumentation. A class in actual Parliamentary Practice will be conducted in which all students will be expected to take part. Briefs and outlines will be considered frequently and ample practice given in their preparation. Only students possessing a requisite amount of English will be admitted to these classes. Texts, Outline of Parliamentary Law, Gregg; Argumentation, Perry; The Principles of Argumentation, Baker.

Course 3 may be taken for credit towards A.B. degree.

MUSIC.

MR. WM. SOLOMON, MISS MINICK.

The Department of Vocal Music offers instruction in all branches of the art, along the lines needed by teachers in their work in the public schools.

1. ELEMENTARY MUSIC.—One Quarter.

This work is designed primarily for those who have never studied the rudiments of music. It is a beginner's class and includes breathing exercises, the study of tone production, rote songs, the major scales, interval drill, the principal problems of rhythm, music reading and music memory writing, with the study of *melody form* and methods adapted to the ungraded schools. As this work comprises the foundation of all future study in music, it must be taken before any of the following work is done. Credit is given.

2. ELEMENTARY MUSIC.—One Quarter.

Review of all previous work, technical sight reading and writing of music, transposition, minor and chromatic scales analyzed and sung, major triads, song interpretation using unison and part songs. Prerequisite Course 1.

3. ELEMENTARY MUSIC.—One Quarter.

Sight singing, analysis of songs, inversion of triads, chords of the seventh, modulations. History of music.

4. ELEMENTARY MUSIC.—One Quarter.

Kindergarten music; the study of the child voice; monotone songs; rhythmical exercises; songs and games.

5. ELEMENTARY MUSIC.—One Quarter.

Sight singing, octavo music and choral books used. More time is devoted to Harmony, thus building a foundation for composition and more complete musicianship.

6. ELEMENTARY MUSIC.—One Quarter.

Public school music methods; at least three public school systems of music are analyzed and compared. Rote songs suitable for supplementary work, are given.

Observation is made of the music teaching by supervisor and student teachers in the Training School.

7. ADVANCED MUSIC.—Three Quarters.

Harmony, piano, voice. Prerequisite, six quarters of elementary music. A fee is required for this course.

Elective work will be given as follows: *a* Glee Clubs for young men; *b* Glee Clubs for young women; *c* chorus. Entrance requirements: The first three terms of elementary music.

DRAWING.

MISS SHANNON, MISS HARWOOD.

1. ELEMENTARY DRAWING.—Two Quarters.

A course for those who wish to teach the subject in the common schools.

a.—First Quarter.—Freehand drawing and water-color work from life and still life. The objects used during this quarter are based largely on the cylinder as a type.

b.—Second Quarter.—A continuation of pencil and water color work and the elementary principles of perspective and design. Objects used during this Quarter are based largely on the cube as a type.

2. ADVANCED DRAWING.—Three Quarters.

A course for those who wish to prepare for special work in Drawing. Two terms of Elementary Drawing is required before students can enter this class.

a.—First Quarter.—Charcoal mass work from still life. Charcoal work with the addition of color. Some work from life and casts.

b.—Second Quarter.—Pencil sketching and advanced perspective. Color work.

c.—Third Quarter.—Advanced work in charcoal, pencil and color from life and still life. Some work in Applied Design and History of Art.

3. METHODS.—Two Quarters.

This is a course for those who wish to become supervisors of drawing or who desire to teach the subject in the Training School. Two terms of Elementary Drawing required before students can enter this class.

a.—First Quarter.—The method of teaching drawing in rural, graded schools and high schools will be given,

outlines made, lesson plans written, the use and care of materials and various drawing books discussed. Outside work is required. Some work in pencil and color.

b.—Second Quarter.—Black board work, the study of courses of study from various schools and preparation of a chart based on all the work of the previous term. Outside work required.

4. For those wishing to specialize in drawing will be given (in addition to the regular work in the Elementary Drawing, Advanced Drawing and Methods) History of Art, Architecture and Sculpture, Picture Study and the Lives of the Artists.

OUTLINE OF COURSES IN THE DEPARTMENT COMMERCE.

C. C. STAEHLING.

BOOKKEEPING.—This work in its various phases is carried throughout the course, and is logically and practically conducted. The work is introduced by a study of the theory of accounts, systems of debits and credits, and the simpler methods of recording business transactions. Later retail, wholesale, partnership, commission, and corporation accounting are taken up. Banking and office practice are given great prominence. Special work is given in all important phases of accounting and the use of modern and convenient methods of recording business transactions is carefully explained. An opportunity for practice teaching is given to those intending to teach this subject.

PENMANSHIP.—This study is one of the most important in the commercial curriculum and therefore careful attention is devoted to it. Movement exercises and carefully selected drills form the introductory work. Plain eligible business writing is the first aim. Later ornamental styles and special work in lettering and blackboard work are taken up. Methods and work in theory are studied during the last quarter and are intended for teachers.

TYPEWRITING.—The typewriter is becoming a more and more important factor in commercial work and the demand for skillful operators is ever increasing. Our work in this department is conducted logically and scientifically and with a view of combining speed and accuracy. The "touch" method is carefully followed. The care and mechanism of the machine is studied, and for those intending to teach, special work in methods and practice teaching is given.

STENOGRAPHY.—Our method of teaching shorthand is a combination of individual and class instruction with

frequent blackboard illustrations resulting in a thorough mastery of the fundamental principles. The importance of this cannot be overestimated. The most effective and modern system is followed and every effort is made to give the student as extensive a knowledge of the subject as possible. A great amount of special work taken from various phases of business is given, and for those intending to teach an opportunity for practice teaching and the study of methods is granted.

COMMERCIAL LAW.—This course is designed to give the student a knowledge of the fundamental rules that govern and under-lie commercial transactions, thus enabling him to avoid legal complications and, in case of necessity, to know when to consult legal advice. The chief aim is to present in a clear and comprehensible manner the principles governing Contracts in general, Sale of Goods, Bailments, Insurance, Credits and Loans, Contracts of Guaranty, Negotiable Instruments, Agency, Partnership and Joint Stock Companies, and Real and Personal Property. Practical discussions are taken up in class.

HISTORY OF COMMERCE.—A study of this phase of commerce presents to the student in a broad way the development of commercial relations from the earliest times to the present. The student acquires a knowledge of the earliest trade relations and the routes between countries, the development of these routes, the reasons for these developments, and above all, to trace from the past the influences resulting in the commercial supremacy of certain individual nations, and to determine the possible trend of trade in the future. The work of the text will be supplemented by lectures, collateral readings, maps and atlases.

COMMERCIAL GEOGRAPHY.—This branch of work is closely related to Commercial History and Industrial Geography, and to a great extent is correlated with them. In a strict sense, this course deals with the chief commodities of commerce, their source of production, rank of im-

portance in the world's trade, and the amount and value of the production of each. The important countries influencing the world's trade are studies with reference to their absolute and productive areas, topography, natural resources, value and character of productions, transportation facilities, position with reference to other countries and the world's highways, rank as a commercial nation and their possible future advancement. With these points in mind the United States is studied in detail. Outline maps, atlases, reference books, government reports, and bulletins offer a large source of information and make the work interesting and practical.

DEPARTMENT OF MANUAL TRAINING.

MR. AHRENS.

The Manual Training Department is equipped to offer thorough instruction in the various phases of manual training suggested in the outlines given herewith.

The purpose of this Department is two-fold: First, to offer suitable electives in manual training to the ordinary teacher who may desire to take the work for the practical and cultural value. Second, to furnish the most technical and professional skill possible in the preparation of the specialist in Manual Training.

The demand for competent teachers of handwork far exceeds the supply. Teachers who can handle some phase of manual training in connection with the common school branches are being sought for, and are paid better salaries than teachers who can teach the common branches only.

Teachers properly prepared as specialists have no difficulty in securing good positions at excellent salaries.

It is the aim of this Department to help to supply the demand by training young men and women to teach Manual Training in the graded and ungraded elementary schools and the high schools.

Students wishing to specialize in manual training must elect *three* quarters of Physics in *Freshman* or *Sophomore* year.

In the case of women students specializing in manual training, courses in Domestic Art or Science may be substituted for some of the advanced work in the manual arts.

1. HANDWORK FOR PRIMARY.—Two Quarters.

This course deals with typical forms of construction suited to the needs and capacities of young children in the lower grades of the elementary graded or ungraded school. It aims to present to the specialist and regular grade teacher the possibilities and limitations of various

processes and products in sundry materials in relation to other subjects of instruction. A special study is made of the manipulation of tools and materials in paper and cardboard construction, reed and raphia work, clay modeling, simple pottery, and hand loom weaving. The aesthetic possibilities in design and execution receives the attention its importance deserves.

2. ELEMENTARY WOODWORKING.—Two Quarters.

The work involves the use of simple tools as the rule, pencil, compass, knife and try-square in constructing articles in thin wood introductory to a course of instruction in the use of the common woodworking tools, the gauge, chisel, plane, bit, brace, and hammer. The work done is of a character suited to the needs of intermediate grades where special yet inexpensive equipment is needed. Special attention is given to the care of the bench and tools.

3. ADVANCED WOODWORKING.—Two Quarters.

This course includes a careful study of the grain, quality and texture of the materials used in construction. Special attention is given to proper methods of laying out work. Tool manipulation, principles and methods of construction are presented to the class by means of complete demonstration. Larger pieces are attempted and originality in construction and design is encouraged. Presupposes Course 2.

4. JOINERY AND CABINET MAKING.—Two Quarters.

Designing, constructing and finishing problems within the ability of the pupil. Considerable attention is given methods of finishing and simple means of decoration. Much stress is laid upon originality in design and personal endeavor in execution. Presupposes Courses 2 and 3.

5. WOOD TURNING.—Three Quarters.

This course aims to give a thorough drill in the fundamental operations of wood turning and includes the making of useful articles of good proportion and grace

of form. Face-plate work, chucking, joining and polishing receives the attention its importance deserves. Presupposes Courses 2, 3 and 4.

6. POTTERY.—Two Quarters.

A course in pottery involving the fundamental principles of modeling, casting and wheel work. Preparation of clay for all practical school purposes. Decoration. The placing and firing of the kiln and the use of easily applied glazes.

7. METAL WORKING.—Two Quarters.

A course suited to the needs of Intermediate Grammar and High School grades in ribbon wire, sheet copper and brass. The course illustrates bending and joining ribbon wire, and hammering and pounding on the stake, over forms, sawing and filing, riveting, coloring and polishing of copper and brass in various grades of thickness.

8. MECHANICAL DRAWING.—Three Quarters.

This course is planned to give a thorough grounding in the fundamentals of the subject. Considerable attention is given to the care and use of the drawing tools. Geometrical problems, free-hand working drawings, instrumental working from objects, surface developments, intersection of solids, projections, perspective and complete shop drawings and tracings. *Students furnish their own tools.*

9. MANUAL TRAINING IN EDUCATION.—Three Quarters.

By means of lectures, discussions and written reports the relation of manual training to the general scheme of education is studied. This course includes an examination into the psychological and sociological basis of manual training; the theory and methods of practice; manual training schemes; historical survey of industrial education at home and abroad; organization and administration; the literature of manual training; equipment and economics. Prerequisites, one or more shop courses.

HOUSEHOLD ECONOMICS.

M. BERTHA FLETCHER.

Courses in Domestic Science:

1. FOOD PREPARATION.—One Quarter.

This is a short course for those who wish to use it as a special; the work is composed of practical cooking and serving of meals.

2. FOOD PREPARATION.—Three Quarters.

Should have as prerequisites or to be taken at the same time one quarter of Food Analysis and one quarter of Organic Chemistry. The course is made up of laboratory work in the preparation of food with special attention to its nutritive value and cost, serving of meals and lectures on food and food manufacturing and adulterations.

3. HOUSEHOLD MANAGEMENT.—One Quarter.

This is a course of lectures and reports on sanitation, house structure and cost, care of the house and its furnishings. Prerequisite, Agriculture 2.

4. HOME NURSING.—One Quarter.

This course is made up of lectures and demonstrations on the care of the sick, simple remedies and emergencies given. Especially helpful ones being emphasized only.

DOMESTIC ART.

1. HAND WORK.—Three Quarters.

Sewing for the Grammar Grades. Text-book, Mrs. Woolman's Sewing Course.

2. MACHINE SEWING.—Three Quarters.

Drafting and making of garments. The principles of garment and dress making; taking of accurate measurements and choice and economy of cutting of material besides the making of simple garments are the points emphasized.

3. EMBROIDERY.—Two Quarters.

Simple designs used for decorating of household articles and the garments made in Course 2.

4. MILLINERY.—One Quarter.

Practical construction and artistic trimming of hats. This course to run through fall and spring terms.

5. TEXTILES.—One Quarter.

Study of fabrics, their beginnings in the arts and industries of primitive life. The development of spinning and weaving. Modern processes studied and economic values. Methods for correlation of this subject with others in the curriculum.

Students specializing in the Domestic Science and Domestic Art Courses may elect Freehand Drawing Courses, Design and Manual Training Courses.

PHYSICAL EDUCATION.

MR. A. A. MASON, DIRECTOR.

MISS E. CLAIRE DINWIDDIE, INSTRUCTOR.

The aims of this Department are to enable the students of the school "to live at their best," to aid them in the formation of habits of hygienic living, and to qualify them with the necessary knowledge of how to make the school room a place of normal and symmetrical growth, rather than a means of breeding disease and destroying vitality. It is urgent that every teacher should have a keen and intelligent appreciation of the means necessary to preserve the health and foster the growth of those entrusted by the state to their care.

The gymnasium, one of the best in the Middle West, contains a men's gymnasium, equipped with the best apparatus. The floor space is 75x100 with a 20-foot ceiling. The gallery contains a cork running track 18 laps to the mile. The women's exercise room, 46x64, 12-foot ceiling, is on the second floor. It is well supplied with apparatus, including Swedish bom, stall balls, etc. The first floor has two separate divisions, one for men, the other for women. They contain bath rooms, lockers, bowling alley and hand ball courts. Every student is urged to take work in Physical Training.

MEN'S DEPARTMENT.

A physical examination is given each student before entering any team or enrolling in any class. The measurements taken and tests given have each a definite purpose indicative of the muscular condition of the individual. A diagnosis is also made of the vital organs to ascertain the functional conditions of those organs, and a complete inspection of the whole body is made to detect any weakness or deformity that may exist. Based upon the information thus obtained, advice is given and suitable exercise prescribed. Each student may secure a copy of

his measurements and an anthopometric chart showing in a graphic form his development as compared with that of the average or typical man.

GYMNASTICS.

During the winter quarter the work is indoors, and consists of light and heavy gymnastics, which are selected with a view to progression and suitability to pupils of grammar and high school grades.

Outline of courses for men:

TACTICS.—A modified form of the military and of the German system is used both for convenience in handling classes and for disciplinary value.

FREE CALISTHENICS.—Exercises are selected for their different effects upon the bodily organism and are arranged in order of increasing difficulty. They involve hygienic or body-building work, educative movements and corrective or remedial exercises. Both the Swedish and German systems are used.

LIGHT APPARATUS.—Such as Indian clubs, dumb bells, wands, bar bells, etc.

HEAVY APPARATUS.—Graded exercises are given on parallel bars, vaulting bars, bounce board and mat, side and long horses, high and low horizontal bars, traveling and flying rings, etc.

INDOOR ATHLETICS.—Instruction will be given in all indoor track events preparatory for indoor track meets. Preliminary practice is begun for outdoor work.

GAMES.—Including basketball, indoor baseball, hand ball, bowling, also other games of more recreative nature.

Fencing, boxing, wrestling and tumbling are offered as a part of advanced work to those who have had not less than two quarters of work in the gymnasium.

ATHLETICS.

In the fall and spring quarters the courses in the gymnasium are supplemented by instruction in outdoor

athletics. Individuals are assigned to the kind of work best suited for them. Attendance is compulsory and the regular credit for Physical Training is given.

In the fall the following sports are offered:

Football, track and field events, lawn tennis, and outdoor basketball.

In the spring are offered:

Baseball, track and field work, lawn tennis, etc.

Cross country running is encouraged throughout the year. Natural exercise in the pure open air takes precedence of all other forms of exercise.

Three days per week will be regarded as full time for physical work. Regulation uniforms must be worn in the gymnasium. Uniforms are furnished to all "Varsity" first teams in football, basketball and baseball. All members of these various teams must furnish their own shoes.

Days unfit for outdoor work will be given to discussion of rules, and conferences on the organization and management of sport.

WOMEN'S DEPARTMENT.

Systematic work will be given for the physical development of students during the course, and to prepare them for teaching physical training to their pupils.

The main objects of the training for women are the acquiring and maintaining of good health, and the producing of a good physical foundation for mental activity. The work is adapted to the development of girls, and such exercises as are promotive of health, grace and self-control are sought for, rather than heavy gymnastics.

Students are required to have a physical examination which is sufficiently thorough to give a definite knowledge of weaknesses, defects or special needs; and based upon such examinations are the exercises prescribed during that part of the course intended to improve the physical condition and to prepare for the heavier work.

Outline of Courses:

1. CALISTHENICS.—Military marching, figure marching, fancy steps, bounding balls, æsthetic movements, relaxing exercises and grace hoops.

2. LIGHT GYMNASTICS.—Short wands, long wands, bar-bells, Indian clubs, dumb-bells, free exercises, hand rings, flying rings and chest weights.

3. SWEDISH GYMNASTICS.—Free movements, bar-stalls, vertical and horizontal ladders, balance beams and school desk exercises.

4. GAMES.—Basketball, lawn tennis, hand ball, three deep, center ball, double tag, dodge ball, medicine ball and volley ball. An effort is made to familiarize the students with a varied list of games and plays suitable for indoor and outdoor use, both for their own development on the play side and for use in teaching.

5. ATHLETICS.—Lawn tennis is introduced during the fall and spring terms. Basketball, baseball, volley ball, indoor and out, are introduced during the fall, winter and spring terms, and are especially desirable for those who expect to be high school teachers. Field meets are held each spring for girls interested in track work.

6. THEORY FOR PRIMARIES.—This work is given through lectures and discussions. The chief aims are, to give the students an intelligent knowledge of the physical needs of school children, the object of physical work for them, and the method of accomplishing it.

Topics considered are as follows:

1. FORMAL GYMNASTICS.—(*a*) Tactics, purpose in the day's lesson, theory of different evolutions, method of teaching. (*b*) Free work (educational, hygienic, corrective).—Educational free work, the ways and means of educating the body to obey the commands of the will.

Hygienic work, the effects of exercise on circulation, respiration and digestion.

Corrective work, the necessity of, for the common deformities found among school children.

2. INFORMAL GYMNASTICS, OR PLAY.—Under this head is considered the means of teaching Gymnastics in first and second grades, at least, in an informal way, through games.

7. PRACTICE TEACHING.—In order that all students may become proficient and at ease in presenting this work, each will be required to take the class from time to time in tactics, free work and games.

THEORY OF PHYSICAL EDUCATION.

Physical education may be regarded as the regulated and systematic practice of muscular exercise of such a nature and under such conditions as best contribute to the well being of the individual. But the term comprehends much more than this and must be regarded as including an intelligent knowledge of the necessity of physical training, the effect of different exercises upon the physical organism, the kind and variety of exercises necessary to attain a perfect relation of the muscles to the functions of organic life, and to the activity of the brain. In view of these facts and as a basis for all intelligent practical work the following theoretical subjects are offered: Applied Anatomy; Hygiene, racial, personal and school; Physiology of Exercise, First Aid, Gymnastics Systems, Gymnastic Pedagogy, History and Literature of Physical Training, and Measurements. The Director will give lectures from time to time on the following subjects: Laws of growth, effects of exercise upon growth, fatigue in the school room, causes of, remedies, symptoms of contagious diseases, postural habits of pupils—corrective and preventive measures, and on such other subjects as will be helpful to the public school teacher.

CREDIT FOR PHYSICAL WORK.

Two hundred and sixteen hours of physical training shall be required of both men and women for completion of the advanced course. For this two hundred and sixteen hours' work, two-thirds of a unit of credit shall be given, and shall be counted as part of the two units required in "specials." Physical work shall be taken three days per week by both men and women, regularly each term during the Freshman and Sophomore years. Graduates of approved high schools of the first class shall be required to take one hundred and eight hours of physical work during the Junior year, counting one-third of a unit. Members of school teams, reporting regularly, shall be excused from regular class work and shall be entitled to full credit of that department, but before the completion of either course at least two terms' work must be done in the gymnasium.

After completing the two-thirds of a unit required in physical training—further work is elective the same as any other "special." Three days per week is considered full time and is the most for which credit is given.

The theoretical subjects offered by this department are electives in the regular courses of the school. No theory will be offered in the summer time, but the conferences given by the teachers in this department will be along lines which will be helpful to those interested in Physical Training, and to all teachers. Special topics, viz.: School Hygiene, Personal Hygiene, First Aid, etc. Students must have had one term of Physiology before eligible to the advanced courses in Theory.

GYMNASIUM UNIFORMS.

Gymnasium Uniforms are required for both men and women. Students are advised not to procure these uniforms until after their arrival at the schools.

LIBRARY EDUCATION.

MISS ROBERTS.

Each term the Librarian gives a course of lectures on "The Use of Books." The purpose of this course is to aid a student to know *how* to use *which* book and *when*. The following subjects are to be treated:

1. The Book.
2. Dictionaries. Encyclopædias.
3. Periodicals. Periodical Indexes.
4. Decimal Classification. Our Library.
5. Principal Reference Books.
6. Review Test.

Attendance on these talks is required of Freshmen and Juniors; other students may attend. The knowledge gained will not only mean an economy of time for the student in this school, but will give to the prospective teacher an additional power and ability to work with his most essential tools—books. No preparation is required for this work, nor is any credit given. A record of attendance is necessary to graduation or receiving the Regent's Certificate.

STUDENTS ENROLLED IN SUMMER SCHOOL, 1908.

NAME.	COUNTY.
Acheson, Pearlie.	Johnson
Adams, J. F.	Ray
Alexander, Georgia.	Henry
Allen, Chas. F.	Vernon
Allison, Claude C.	Bates
Alsup, F. E.	Webster
Alsup, Ora.	Webster
Ames, Anna.	(Arkansas)
Anderson, Florence.	Jasper
Anderson, Mattie W.	LaFayette
Anderson, Ruth.	Johnson
Arnold, Carrebelle.	Jackson
Arnold, Louise.	Henry
Asbury, Eva M.	Bates
Asbury, Nanna D.	Bates
Ashworth, Maybelle.	Johnson
Atteberry, Nannie.	(N. Mex.)
Atwood, Carrie.	Johnson
Austin, Nannette.	Howell
Bacon, Lillian.	St. Louis
Bailey, Leonard.	Johnson
Bailey, Luther.	Johnson
Baker, Kate.	Johnson
Bandy, Zelpha.	Clay
Barkley, Elizabeth.	Johnson
Barlow, Adah V.	Johnson
Bateman, Nettie.	Barton
Bates, Effie C.	Pulaski
Bates, Gerald C.	Bates
Bedford, Carrie.	Jackson
Benefiel, Lora.	Jackson
Benning, Bettie	LaFayette
Benz, Fred A.	Pettis
Berry, Bessie.	Saline
Berry, Lula.	Cedar
Bickel, Carrie D.	Atchison
Bickel, D. A.	Atchison
Bickel, May.	Atchison
Biggs, C. R.	Bates
Bishop, Mabel L.	LaFayette
Black, Barbara.	Jackson
Blackburn, Mrs. Maurine	(Kansas)
Blesi, Minnie.	Franklin
Bly, Delcie.	(Okla.)
Boley, Lena R.	Jackson
Bonter, Albert.	Laclede
Bonter, Mrs. Clara	Laclede
Bowen, Alice.	Johnson
Bowen, May.	Johnson
Bowen, Wm. L.	Johnson
Bower, Wm. F.	Moniteau

Bowman, Katie. ..... St. Clair
Bradshaw, Chas. ..... Moniteau
Brady, Belle. ..... Johnson
Bremmer, F. A. ..... Morgan
Briggs, Ethel. ..... Henry
Brinkmann, Hannah. ..... LaFayette
Brown, Mrs. Anna E. F. ..... Miller
Brown, Effie N. ..... Jackson
Brown, Catherine. ..... St. Clair
Brown, Laura E. ..... Johnson
Brown, Lucy D. ..... Johnson
Brown, Sue. ..... Johnson
Brownlee, Clark. ..... Johnson
Bruce, Lena B. ..... Pettis
Bruggemann, H. W. ..... Franklin
Bruens, Chas. G. ..... Gasconade
Burkhorst, Emma L. ..... Morgan
Bryson, Zella. ..... Henry
Buersmeyer, C. J. ..... Osage
Buoy, Bernice. ..... Howard
Burks, Mabel. ..... Johnson
Cahill, Leslie. ..... Johnson
Caldwell, Mabel. ..... Jackson
Calhoun, Eunice. ..... Johnson
Campbell, Bessie. ..... LaFayette
Cambell, Laura B. ..... Jackson
Carey, Emma B. ..... Johnson
Carr, J. H. ..... Caldwell
Carr, W. A. ..... Caldwell
Carroll, Ina M. ..... LaFayette
Carrick, J. H. ..... Ray
Carter, Victoria L. ..... Pettis
Cary, Frances D. ..... Caldwell
Casebolt, Myrtle. ..... Carroll
Casebolt, Jessie. ..... Jackson
Cassell, George Jr. ..... Jackson
Cave, Maggie U. ..... (Kansas)
Cayton, S. L. ..... Perry
Chamberlin, Clara. ..... Cooper
Chamberlin, W. C. ..... Bates
Chapman, Annie. ..... Jackson
Cheatham, Lutie. ..... Johnson
Cheatham, W. Winifred ..... Johnson
Chedell, Bertha. ..... Morgan
Cheshier, Bertha. ..... Bates
Childress, Carrie. ..... (N. Mex.)
Clark, Arthur. ..... Johnson
Clark, Edna. ..... Johnson
Clark, Phosa. ..... Clay
Clouser, Lucy W. ..... Clinton
Clawson, Edw. A. ..... Bates
Clawson, Effie M. ..... Bates
Clements, Emily. ..... Clay
Cloud, Bettie. ..... Johnson
Clymans, Amelia. ..... Macon
Clymans. Capitola. ..... Macon
Coates, Emily L. ..... Maries

Cole, Lena R.....Clay
Coleman, Anna W.....Johnson
Coleman, Margaret E.....St. Louis
Coleman, Susie.....Johnson
Collins, Agnes V. R.....Platte
Collins, Gertrude I.....Cass
Collins, Grace.....Pettis
Collins, Hattie M.....Platte
Collins, Nannie.....(Okla.)
Collins, Nellie.....Cass
Colvin, Lois F.....Henry
Colwell, Lula A.....St. Louis
Conn, C. J.....Cass
Condict, Mary.....Barton
Cook, Leeson H.....Johnson
Cook, Lucile.....Johnson
Coons, Lillie G.....Vernon
Cooper, J. A.....Maries
Cooper, Orpha.....Gasconade
Cooper, Ruby J.....Jackson
Coover, Ivah.....Henry
Corder, Nellie G.....LaFayette
Cordrey, Everett E.....Osage
Cotton, Fannie.....Bates
Coupland, Gracia.....Johnson
Cowick, Kate L.....(Okla.)
Cox, Nancy.....Cass
Coyle, Grace B.....Johnson
Craig, Hattie.....Newton
Crenshaw, Annie E.....Callaway
Crocker, J. W.....St. Clair
Cronin, M. Jessica.....Marion
Cruce, Mary.....Johnson
Cruce, Vivian.....Johnson
Crum, Annie.....Moniteau
Crum, John B.....Miller
Culp, Maggie.....Oregon
Culp, L. Pearl.....Gentry
Curnutt, Clyde C.....Johnson
Curnutt, John M.....Johnson
Curnutt, Lora.....Johnson
Curnutt, O. R.....Johnson
Dale, Jean.....Clay
Dale, Mark W.....Cass
Danforth, G. A.....Johnson
Danforth, Lillie L.....Johnson
Danforth, W. A.....Johnson
Darr, Grace L.....Bates
Davenport, George.....Johnson
Davenport, John.....Johnson
Davidson, Geo. B.....Cass
Davidson, Margaret.....Worth
Davis, Dodson.....(N. Dak.)
Davis, Robt. C.....Ray
Davis, Eula.....Johnson
Davison, Frieda.....Saline
Davison, M. Louise.....Saline

Dealy, Marion G.....Jackson
DeFord, Clay.....Daviess
Denney, Frank O.....Henry
Dennis, Raymond.....Jasper
Dickison, Eugene.....Audrian
Dirck, Pearl.....Pettis
Dickson, Bessie.....Johnson
Dickison, Eugene.....Audrain
Doll, Edmund.....Gasconade
Doll, J. H.....Gasconade
Dorsey, Bessie.....Johnson
Douglas, H. L.....
Douglas, Hazel.....Clay
Douglas, Thos. H.....Johnson
Doud, Nellie E.....Cole
Downing, Alice.....Jackson
Dulaney, Annie D.....Saline
Dulaney, Rosalie.....Saline
Duncan, Finis.....Saline
Duncan, Mamie A.....LaFayette
Dunkel, Bertha A.....Bates
Dunn, Alma.....Jackson
Duvall, K. Beulah.....Cass
Dye, Bessie.....Ray
Dyer, W. Marion.....LaFayette
Earle, George W.....Barry
Earson, C. A.....Bates
Eastham, Catherine.....Johnson
Eaton, S. M.....Harrison
Eaves, F. C.....Jefferson
Eaves, Mrs. H. F.....Jefferson
Eaves, Catherine.....Jefferson
Eaves, W. C.....Jefferson
Eaves, Mrs. Pearl.....Jefferson
Edgemond, John W.....Cole
Edgemond, Minnie M.....Cole
Ehricks, Georgia M.....Jefferson
Elliott, Addie.....Moniteau
Elliott, D. C.....Ray
Elliott, Frances.....Holt
Elliott, J. H.....Moniteau
Elliott, Katie F.....Platte
England, Mary.....Henry
Estes, Lillian.....Clay
Estes, Ona J.....Johnson
Etherton, H. C.....Caldwell
Etherington, Leonard.....LaFayette
Evans, F. H.....St. Clair
Evans, Mackie L.....Bates
Evans, Stacie W.....St. Clair
Fairchild, Frances.....Johnson
Fakes, Anna.....Johnson
Falke, Clara.....Carroll
Falke, Mary.....Carroll
Farley, Mrs. Hattie.....LaFayette
Farr, Wm. M.....Carroll
Faulkner, Fannie M.....Henry

Faulkner, Janis L.....Johnson
Faulkner, Russell C.....Johnson
Feagans, Ida M.....Johnson
Feagans, Laura.....Johnson
Felton, Isabel.....Cooper
Ferguson, Jessie C.....Callaway
Ferguson, Lorine.....Johnson
Ferguson, Ollie.....Johnson
Ferguson, Sallie.....Johnson
Fickas, Grace.....Johnson
Fielden, Dora.....Texas
Findley, Mary Louise.....Howard
Finley, Esther M.....St. Clair
Fish, Lula B.....Johnson
Fishback, Hattie.....Johnson
Fisher, Mary.....Johnson
Fisher, Olive.....Nodaway
Fitch, James.....Johnson
Fitzwater, Carrie.....St. Louis
Flanery, Nellie.....Jackson
Forcade, Ermile.....Nodaway
Forcade, Sophia.....Nodaway
Foster, Lena B.....Cass
Foster, Nora F.....Cass
Foust, Grace.....Cass
Fowler, Bessie.....Vernon
Fowler, Effie.....Cole
Fowler, Elsie.....Pettis
Fowler, Lora E.....Vernon
Fox, Dora.....Johnson
Franklin, May.....Johnson
Frazier, Mrs. Effie.....Cass
Freeman, Maud.....Benton
Fulcher, Allie.....Carroll
Fulkerson, Ella.....Madison
Fulkerson, Hattie.....Johnson
Fulks, Mabel.....Moniteau
Frazier, Catherine.....Pettis
Frazier, Miss Swann.....Pettis
Frost, J. M.....Jefferson
Gallagher, Catherine.....Johnson
Garrett, Mary L.....Cass
Garrett, Milner V.....Cass
Garrison, Nannie.....(Okla.)
Gauss, Lois.....St. Charles
Gehlken, W. B.....Morgan
Gentry, Chas.....Johnson
Gentry, Miss Jimmie.....Hickory
George, Willie R.....Saline
George, Winnie.....Saline
Gerard, Florence.....St. Clair
Gibson, Gracia.....Johnson
Gilkeson, Ira N.....Cass
Gill, Flora B.....Callaway
Gillispie, Iva W.....LaFayette
Glenn, Frances M.....Cole

Glenn, W. W.....Ray
Glover, Earl.....Johnson
Glover, J. R.....Johnson
Golay, Huner.....Johnson
Goodknight, Zella.....Johnson
Goodwin, Sylva.....Bates
Goodwin, Mrs. Stella.....Henry
Gorrell, Alphonso.....St. Clair
Gragg, S. M.....Bates
Graham, Oliver.....(Okla.)
Grant, Ethel.....Vernon
Grant, Eureth.....Shelby
Gratiot, Louise.....Jefferson
Green, Effie L.....Pettis
Green, Luther H.....LaFayette
Greene, Ivy.....Jackson
Greene, Nellie G.....Jackson
Green, Effie.....Saline
Greer, Florence.....Johnson
Gregory, Lizzie A.....Pettis
Gresham, Minnie L.....Henry
Grier, Cora.....Johnson
Griffin, Grace.....Jackson
Griffith, H. M.....Livingston
Grimes, Mabel.....Cass
Groom, Pearl A.....Henry
Groosheider, Dena.....Henry
Gungoll, Martha.....Cole
Gwinn, Estelle.....Saline
Haas, Margie.....Saline
Hackleman, Edna.....Cedar
Hackley, Nora.....Johnson
Hagerty, Geneva.....LaFayette
Hagerty, Margaret.....LaFayette
Hall, Nona.....Saline
Hancock, Lois.....Chariton
Hammontree, Maggie M.....Bates
Hanna, Netta.....Johnson
Hardesty, J. W.....Lincoln
Hardesty, W. B.....Lincoln
Hardy, Pearl.....Hickory
Harrison, Beulah Cloe.....Miller
Harrison, E. L.....Henry
Harrison, Vona.....Miller
Hart, Mary.....Henry
Hartley, Capitolia.....Bates
Hartwig, Rosa E.....Carroll
Harwood, C. G.....LaFayette
Harwood, W. D.....LaFayette
Hasemauer, Bertha.....St. Clair
Hassler, Ida B.....Cass
Hauke, Bertha.....LaFayette
Hawman, O. G.....DeKalb
Hayes, Florence.....Clay
Hays, Fannie.....Henry
Heaton, Elsie H.....Jasper

Hazell, Lucy E.....Moniteau
Hedgepeth, S. Annie.....Johnson
Heisler, Laura.....LaFayette
Henley, Effie.....Johnson
Henley, Opal.....Johnson
Henry, Verna.....St. Louis
Hensley, Ida L.....Callaway
Hensley, Merle.....Bates
Herman, Winnifred E.....Johnson
Herring, Anice.....Johnson
Hiatt, Maude L.....Jasper
Hickerson, Elizabeth.....St. Louis
Hickman, Faye.....Hickory
Hickman, Neeta.....Hickory
Higginbotham, Ethel J.....Pettis
Highfill, F. Bertha.....Iron
Highfill, C. E.....Greene
Hill, Arthur M.....Bates
Hill, Catherine.....Polk
Hillebrand, Edwin.....Warren
Hinkle, May.....Henry
Hinton, Emily.....Johnson
Hinton, Ivy.....Johnson
Hoar, Harley.....Johnson
Hodge, Grace E.....Moniteau
Hodges, E. L.....Morgan
Hoffman, Jessie C.....Carroll
Holden, I. Pearle.....Johnson
Holler, E. Cleveland.....Ray
Holloway, D. H.....Grundy
Holloway, Evelyn.....Morgan
Holman, Eva.....LaFayette
Holton, Robt. A.....Johnson
Holstin, W. A.....Moniteau
Hood, E. A.....Pettis
Hopkins, Gladys.....Oregon
Hopkins, Mary.....Audrain
Hopper, Vernie.....Wright
Hornbuckle, Louise.....Johnson
Houts, Katherine G.....Johnson
Howard, Benie.....Marion
Hudnall, W. J.....Jackson
Hudson, Beatrice.....Johnson
Huff, Mayme.....Vernon
Hughes, Anna May.....LaFayette
Hughson, Inez.....Caldwell
Hunter, Bernice.....Johnson
Hunter, Elizabeth.....Pike
Hurt, E. A.....Johnson
Hurt, Mrs. E. A.....Johnson
Hutchings, Ethel.....Jackson
Hutchinson, Anna E.....Johnson
Hutchison, Bertie.....Carroll
Hutchison, Susie.....Clinton
Hutcheson, W. R.....Pulaski
Hutt, Celia S.....Nodaway

Irwin, Anna. ..... Vernon
Ives, Maurice. ..... Johnson
Ives, Roy. ..... Johnson
Jackson, May H. ..... Audrain
Jacobs, Catherine T. ..... Boone
Jacobs, Mamie. ..... Boone
James, Montova. ..... Jackson
James, Nellie. ..... Livingston
Jaqua, Vivian. ..... Johnson
Jarred, Edna. ..... Bates
Jeans, Evelyn M. ..... Montgomery
Jeans, J. H. ..... Montgomery
Jenkins, Flo. ..... Hickory
Jennings, Clarence O. ..... Jackson
Jenny, Frank W. ..... Franklin
Jerome, Nellie. ..... Johnson
Job, Flora B. ..... Cass
Job, Bertha O. ..... Cass
Johnson, Enid P. ..... Pettis
Johnson, Ira H. ..... Jasper
Johnson, Josephine. ..... Benton
Johnson, Lawrence. ..... Caldwell
Johnson, Revo. ..... Morgan
Johnson, W. L. ..... Johnson
Johnston, Alma L. ..... Cooper
Jones, Bernice. ..... Johnson
Jones, Jeanette M. ..... Jackson
Jones, T. E. ..... Johnson
Jordan, Nona G. ..... Vernon
Joseph, Pearl M. ..... Vernon
Joseph, Will. ..... Barry
Julian, Fornia. ..... Henry
Kasel, Ella. ..... Franklin
Kelly, Alma. ..... Andrew
Kelly, Edith. ..... Jackson
Kelly, Mary M. ..... Cooper
Kelly, Hanna. ..... Johnson
Kelly, Kate E. ..... Johnson
Kelso, Madeline. ..... Vernon
Kemmerer, Rosa. ..... Platte
Kemper, Hugh. ..... Johnson
Kemper, Pearl. ..... Bates
Kenagy, Carl L. ..... Johnson
Kennedy, Anna A. ..... St. Louis
Kennedy, Cora. ..... Johnson
Kennedy, Lilly. ..... Johnson
Kennedy, Mattie. ..... Johnson
Ketteman, Ernest. ..... Cass
Killiam, Edith L. ..... Gentry
King, Antoinette. ..... Saline
King, Lillian. ..... (Arkansas)
Killion, Ed. ..... (Texas)
Kinion, W. P. ..... Bates
Kirk, Agnes. ..... Johnson
Kirk, Alice. ..... Johnson
Kirkpatrick, Hesper. ..... Jackson

Knox, Fanny. ..... Pettis
Koons, Fern E. ..... Jackson
Kunze, Minna. ..... Johnson
Laidlaw, W. H. ..... Cooper
Lakey, Wilmoth. ..... Howard
Lammert, Edna. ..... Moniteau
Lammert, Janet. ..... Moniteau
Lands, Georgia. ..... Vernon
Landes, Ruth. ..... Vernon
Lange, Wm. F. ..... LaFayette
Langley, Eva. ..... LaFayette
Larkin, Bess V. ..... LaFayette
LaRue, Gladys. ..... Johnson
Laun, Nellie. ..... Johnson
Lay, Hattie G. ..... (Arkansas)
Leach, Archie. ..... Cooper
Leach, May M. ..... Cooper
Lefever, Bertha. ..... Benton
Leonard, Florence M. ..... Jasper
Liddle, Bessie. ..... Johnson
Lobban, L. Oletha. ..... Johnson
Logan, L. E. ..... Johnson
Long, Louie. ..... Cass
Love, Curry. ..... Jackson
Love, E. H. ..... Johnson
Long, Sarah J. ..... Henry
Lucus, Stella. ..... Vernon
Lowman, Mrs. G. S. ..... Johnson
Lucas, Mary M. ..... LaMonte
Ludwig, Mary M. ..... Saline
Ludwig, Stella F. ..... Saline
Lujin, R. R. ..... Pettis
Lyle, Addie. ..... Bates
McAllister, Katherine. ..... Buchanan
McCann, Maggie. ..... Bates
McClement, Kate. ..... Bates
McClenny, Elsie M. ..... Bates
McClymond, Lenora. ..... Moniteau
McCluney, Helen W. ..... Johnson
McClure, Anna M. ..... Jefferson
McClure, Katherine. ..... Jefferson
McConnel, J. C. ..... Clay
McConnell, Maude. ..... Vernon
McCormack, S. T. ..... LaFayette
McCullah, Bessie. ..... Jackson
McCune, Ella. ..... Bates
McCune, Susie. ..... Randolph
McCurdy, Mary E. ..... Pettis
McDaniel, Elizabeth. ..... Buchanan
McDaniel, Maud. ..... Buchanan
McDole, Zona. ..... Phelps
McGee, B. J. ..... Clay
McGee, Cora M. ..... Cass
McGee, Mary B. ..... Cass
McGill, Carrie. ..... Cass
McGill, Nellie. ..... Cass

McGraw, R. E.....Clay
McGuire, Mary E.....Vernon
McIlvain, Annabel.....Clay
McIlvain, Mary.....Clay
McIlvain, Sallie.....Johnson
McKeehan, Eula L.....Johnson
McKibben, Mayme.....Bates
McKinley, P. J.....St. Charles
McMahan, Fannie.....Johnson
McMahan, Nellie.....Johnson
McNabb, Sadie M.....Cass
McNair, Jessie.....Pettis
McNair, Madge D.....Johnson
McPherson, Mary.....Jackson
McPherson, Orpha.....Jackson
McQuerry, Pansy.....Johnson
McRoberts, Flossie.....Bates
McVey, B. Irene.....Jasper
MacCurdy, George.....Johnson
MacCurdy, R. R.....Johnson
Maddy, Alvena.....Bates
Maddy, Natalie.....Bates
Magee, Grace.....Harrison
Magee, Mabel.....Platte
Magee, Maurice.....Johnson
Mager, Clara.....Bates
Mann, Mrs. Alice.....(Okla.)
Martin, Arthur E.....Henry
Martin, John H.....Franklin
Martin, Mary L.....Johnson
Martin, Nellie M.....Vernon
Matthews, Emily.....Clinton
Maupin, Sadie.....Franklin
Maxwell, Nellie M.....St. Clair
Mayer, O. C.....St. Louis
Mayfield, Wallace I.....Johnson
Meador, D. B.....Barry
Meador, F. A.....Barry
Meyer, D. F.....LaFayette
Meyer, John L.....Gasconade
Middleton, Nellie.....Johnson
Miles, Ethel.....Jackson
Miller, Althea.....Nodaway
Miller, Floy.....Henry
Miller, Lola G.....Howard
Miller, Maebel.....Johnson
Millhorn, Maude E.....Bates
Mitchell, Howard.....Ray
Mitchell, Katherine.....LaFayette
Mitchell, Laura.....Johnson
Mitchell, Stella C.....Johnson
Mitchell, Willie M.....Carroll
Mohler, Flora.....Johnson
Mohler, Glen H.....Johnson
Molesworth, F. L.....Cass
Moneymaker, Earl.....Cass

Montgomery, Mattie. ..... Pettis
Moore, Fannie. ..... Cooper
Moore, Gertie. ..... Cooper
Moore, Mahala. ..... Cass
Moore, May. ..... LaFayette
Moore, Minnie L. ..... LaFayette
Moran, Lou. ..... (Kansas)
Moreland, Grace. ..... Bates
Morgan, Susie. ..... Oregon
Moriarty, Ella. ..... Johnson
Morris, A. C. ..... Jackson
Morris, J. T. ..... Cooper
Morrison, Miss Jamie. ..... Johnson
Morse, Freddie. ..... Johnson
Morton, Amy. ..... Hickory
Morton, E. E. ..... Johnson
Morton, Lola. ..... Johnson
Morton, Winna. ..... Johnson
Mott, Albert. ..... Wright
Mott, H. L. ..... Wright
Muff, Mary. ..... Macon
Murphy, Monica. ..... Johnson
Murray, Annie. ..... Johnson
Murray, Fannie. ..... Johnson
Murray, Georgia. ..... LaFayette
Musser, Ambie. ..... Johnson
Myers, Marion R. ..... Cass
Nash, Bess M. ..... Moniteau
Nash, V. Laura ..... Moniteau
Nickell, Lina. ..... Jasper
Norlin, Flora. ..... Pettis
North, Stella. ..... St. Clair
Northcutt, Clyde. ..... Barry
Norton, Ethel. ..... Jasper
Nowlin, E. W. ..... Clay
Newcomer, Cora A. ..... Johnson
Nunnelly, Gertrude. ..... Jackson
O'Brien, Nellie E. ..... Jackson
O'Bryan, Delia. ..... Johnson
Osborn, Susie. ..... Johnson
Overstreet, Abbie D. ..... Pettis
Overstreet, Melva M. ..... Pettis
Ozias, Ollie. ..... Johnson
Ozias, Ralph. ..... Johnson
Page, Myrtle E. ..... Cooper
Painter, M. Beatrice ..... Cass
Park, Elsie. ..... Bates
Parke, Gladys A. ..... Franklin
Parker, Lucy E. ..... Henry
Parker, Margaret. ..... Ray
Parker, Mary I. ..... Ray
Parsons, Emma J. ..... Johnson
Parsons, H. C. ..... Montgomery
Paschal, Ida M. ..... Johnson
Paxton, Pearle. ..... Benton
Payton, F. M. ..... Jackson

Peak, Geo. G.....Johnson
Pearce, Arnold L.....Johnson
Pechstein, Lewis A.....Henry
Peddicord, Mary.....LaFayette
Pemberton, Lily L.....Johnson
Penn, Nora.....Jackson
Perkins, Lura.....Caldwell
Perrine, Elma.....Cedar
Peterson, Minnie.....Johnson
Petri, Mary.....Callaway
Pheasant, Lena.....St. Clair
Pickel, Minnie.....Johnson
Pigg, Bessie F.....Ray
Pigg, Erma B.....Ray
Pierce, Hope.....Henry
Pilcher, Della.....Harrison
Pitts, Essie.....Hickory
Poage, Nellie.....Johnson
Poage, Susan.....Johnson
Porter, Alpha.....Morgan
Porter, Ethel.....Saline
Powell, Delvina.....Cass
Powell, H. Fay.....Cass
Powell, Ora M.....Cass
Powell, A. Pearl.....Cass
Powell, Tina.....Cass
Powers, Pearl.....Johnson
Prewitt, Essie.....Jackson
Prose, Ethel.....Bates
Quick, Arthur A.....Johnson
Ragsdale, Pearl.....Johnson
Ramsey, Lena.....Henry
Randel, Olive.....Henry
Ramson, Opha.....Vernon
Rayhill, Mary.....Johnson
Redford, Mattie.....Johnson
Reed, Mary.....Bates
Reeder, Cora.....Cass
Reeder, H. C.....Pettis
Rhoades, Lucy J.....Saline
Rice, Cora.....Johnson
Richardson, Mary A.....Johnson
Ritter, Eva L.....Johnson
Roark, Carl.....Miller
Robbins, Eva A.....Cass
Roberts, Gertrude A.....(Iowa)
Roberts, Pearl.....LaFayette
Robertson, Alice.....Johnson
Robertson, Clara.....Cooper
Robertson, Eva.....Cooper
Robertson, Flora.....Johnson
Robinson, Georgia E.....Johnson
Robinson, Louise M.....Johnson
Robinson, Mary E.....Johnson
Roe, Isabelle.....Laclede
Roebken, Minnie E.....Clay

Rogers, Lizzie.....Johnson
Rogers, Mae.....Johnson
Rohlfing, H. F.....Franklin
Ross, Alberta.....Saline
Ross, Ansel A.....(Texas)
Ross, Bessie G.....Saline
Ross, S. Ethel.....Saline
Roth, F. G.....Caldwell
Roth, Mrs. F. G.....Caldwell
Russell, Frank B.....Johnson
Rust, Mary E.....Johnson
Sally, Zadie.....Hickory
Salsbury, G. C.....Henry
Salsbury, H. J.....Henry
Sands, May.....Benton
Saylor, Ella.....Cass
Scarborough, Ida B.....Andrew
Schafer, Carl L.....Johnson
Schake, Edwin.....Warren
Scheer, Geo. W.....Henry
Scherrick, Bennye.....Bates
Scholes, Lena L.....Newton
Schnabel, H. Irven.....Benton
Schwab, Laurence L.....(ILL.)
Shirley, Pearl.....Johnson
Scott, Grayce.....Miller
Scott, J. Ethel.....Jackson
Scott, Mary.....Moniteau
Scott, Maude.....Atchison
Scott, Wilmetta.....Clay
Scruggs, Mollie B.....Johnson
Seaton, O. Ernest.....Johnson
Seamonds, Lyda.....Johnson
Sell, Emma M.....Clinton
Selvidge, Minnie E.....Johnson
Setzer, Leona E.....Jasper
Settle, J. G.....Ray
Settles, Ollie.....Henry
Sexton, J. C.....Ray
Sexton, James M.....Ray
Sexton, Mrs. Pauline.....Ray
Shackelford, Portia.....Johnson
Shadwick, Duane.....Johnson
Shadwick, E. W.....Johnson
Shannon, Julia E.....Clinton
Sharp, Dixie.....Bates
Shaw, Rhoda K.....Daviess
Shelton, Emma.....Miller
Shelton, Eula M.....Bates
Shelton, Pearl.....Henry
Shepard, Bertha M.....DeKalb
Shirley, Minnie M.....Johnson
Shirley, R. J.....St. Clair
Shoaff, Effie H.....Cass
Shock, Lillie I.....Johnson
Shore, Josie.....Cass

Shore, May. ..... Jackson
Short, R. R. ..... Cooper
Shortridge, Lelia. ..... Pettis
Shouse, Cammie. ..... LaFayette
Siler, Ella. ..... LaFayette
Singer, Perry. ..... (Kansas)
Slinn, Edna M. ..... Callaway
Smiley, Maggie. ..... Morgan
Smiley, Minnie. ..... Morgan
Sloan, May B. ..... Johnson
Smith, Miss Afton ..... Jefferson
Smith, Alvin C. ..... Bates
Smith, Beatrice. ..... Clinton
Smith, Bertha. ..... Morgan
Smith, Glessie. ..... Cass
Smith, Kate L. ..... Jefferson
Smith, Lelia. ..... LaFayette
Smith, Lula. ..... Cedar
Smith, Marigold. ..... (Okla.)
Smith, Ruth E. ..... Cooper
Smith, Wm. F. ..... Johnson
Snoddy, Emery. ..... Jackson
Snoddy, Mary. ..... Johnson
Snodgrass, Gertrude. ..... Cooper
Snodgrass, J. W. ..... Jackson
Snuffer, Ruby. ..... Bates
Sone, Edna L. ..... Cole
Sparks, C. Ora ..... Howard
Spicer, Ruth. ..... Jackson
Sprinkle, Ethel. ..... Johnson
Squire, Ethel M. ..... LaFayette
Squire, Mabel L. ..... LaFayette
Staley, M. F. ..... Johnson
Staley, Raymond. ..... Johnson
Stanley, Ethel. ..... Johnson
Stanley, Lula M. ..... Jasper
Staples, Katie M. ..... Pettis
Starr Clara. ..... Vernon
Starr, Gretchen. ..... Vernon
Startzman, Ida. ..... Jackson
Steele, Edna G. ..... Johnson
Steinkuhler, Nellie. ..... Saline
Steiner, Jas. B. ..... (Texas)
Steiner, Verdie. ..... Atchison
Steinmeyer, Katherine M. ..... LaFayette
Stephens, Margaret. ..... (Okla.)
Stephens, Ora L. ..... Henry
Stephenson, Della. ..... Bates
Stephenson, Laura. ..... Chariton
Stevenson, Jennie B. ..... Cass
Stevens, Letitia. ..... Cass
Stewart, Mrs. Josie ..... Bates
Stewart, Modestus E. ..... Bates
Steyer, Bettie. ..... Cass
Stinnitt, Margaret L. ..... Jasper
Stohr, Laverne. ..... Bates
Stone, Pansy. ..... Johnson

Story, Bertha. ..... Johnson
Strattan, Anna. ..... Cass
Strock, Lola. ..... St. Joseph
Strunk, L. H. ..... Gasconade
Stumpf, Alta. ..... Johnson
Stuart, Edna. ..... Johnson
Suddath, Louzetta. ..... Johnson
Suddath, Margaret. ..... Johnson
Suggs, Rosa L. ..... Moniteau
Summers, C. W. ..... Macon
Summers, W. S. ..... Wright
Swanstone, Allie G. ..... Cooper
Sweger, C. Nellie. ..... Bates
Swingle, Edna L. ..... Johnson
Taggart, Ira. ..... Johnson
Tanner, Josephine. ..... (Wash.)
Tatum, Georgia. ..... Jackson
Taylor, Mary J. ..... Henry
Taylor, W. L. ..... Johnson
Terry, Ethel L. ..... St. Louis
Thomas, Mrs. Amelia. ..... (N. Mex.)
Thomas, Erma L. ..... Jackson
Thomas Myrtle. ..... Cass
Thomas, Nannie M. ..... Clinton
Threlfall, Bessie. ..... Henry
Toomay, Daniel. ..... Caldwell
Toomay, Sadie. ..... Caldwell
Trail, Nellie M. ..... Franklin
Truex, Iva M. ..... Cooper
Turk, Ocie M. ..... Saline
Turner, Alberta. ..... Johnson
Turner, Bess. ..... Ray
Turner, Floss Ann. ..... Linn
Turner, May. ..... Johnson
Turner, Minnie. ..... Ray
Tuttle, V. Frances. ..... Johnson
Tyler, Ercell. ..... Johnson
Vance, Emma. ..... Jackson
Vaughan, Edna. ..... Pettis
Vaughan, Elsie. ..... Johnson
Venable, Frances. ..... Chariton
Venable, Lucy M. ..... Chariton
Vollmer, Mabel. ..... Jefferson
Wadell, Agnes. ..... Platte
Wade, W. M. ..... Clay
Wadell, Dora. ..... Johnson
Wagoner, A. B. ..... LaFayette
Walker, Arline. ..... St. Clair
Walker, Mary F. ..... LaFayette
Walker, T. J. ..... Cass
Walkup, Lyda M. ..... Henry
Wallace, Adelia B. ..... Pettis
Walton, Cora L. ..... Benton
Ward, Bessie H. ..... Bates
Warford, Lula M. ..... Bates
Warriner, Mabel F. ..... Cass
Wattenburg, J. E. ..... Franklin

Watts, C. F.....Howard
Webb, Walton H.....Johnson
Weight, Jeannette.....LaFayette
Welch, Ellmore.....Chariton
Wendele, Ida O.....Atchison
Wendele, Eldah E.....Atchison
Werth, Johanna.....Moniteau
Wharton, Lena.....Ray
Wharton, Katie.....Ray
Wharton, Will.....
Welchel, Carrie.....Wright
White, Alpha A.....Henry
White, H. W.....Morgan
White, Jas. H.....Pettis
Whiteley, Effie B.....Johnson
Whitescarver, Clara.....Johnson
Whitfield, Lura.....(Okla.)
Whitfield, Willis W.....Henry
Whitmer, Mary.....Holt
Whitton, Geo. A.....Gentry
Wildish, Jas. E.....Gentry
Wiley, Bruce.....Johnson
Willhite, Frankie.....Johnson
Willhite, Maude.....Johnson
Wilhoit, Minnie.....Clay
Wilkinson, Eva.....LaFayette
Wilkinson, Janye.....Oregon
Wilkinson, Mrs. W. A.....Johnson
Willbrand, Hermie.....St. Charles
Williams, Hattie.....Macon
Williams, Lyle.....Johnson
Williams, Mabel.....Gentry
Williams, May.....Johnson
Williamson, Tenny.....Henry
Williamson, G. G.....LaFayette
Williams, W. A.....Dallas
Wilson, Dora.....Callaway
Wilson, Ethel.....St. Clair
Wilson, Minnie W.....Andrew
Wilson, Olive M.....(Okla.)
Winfrey, Elnora.....Jackson
Witt, Emma.....Jackson
Witthaus, Geo. D.....Franklin
Wood, Myrtle B.....Moniteau
Wood, Nellie.....Clay
Wood, Vesta.....Jasper
Wood, Virgil.....(Texas)
Woodruff, Neal.....Johnson
Woods, Lora E.....Bates
Woody, Anna.....Bates
Wornall, T. J.....Clay
Worley, Julia O.....LaFayette
Worley, Lottie B.....LaFayette
Wray, Frances H.....Cass
Wright, Nellie E.....Johnson
Wulfekammer, Alice.....LaFayette

Wyatt, Erma. .....DeKalb
Weathers, Ella. .....Jasper
Wolff, Mary. .....Henry
Yates, Harriett E.....Johnson
Yates, Jean. .....Johnson
Yeakey, Gertrude. .....Randolph
Young, Asa D.....Harrison
Young, Guy W.....LaFayette
Young, John C.....Johnson
Young, Miss Joyce.....Johnson
Young, Loduska. .....Johnson
Young, Marion. .....LaFayette
Young, Ruby. .....Jackson
Zion, Eva. .....Cass

ENROLLMENT FROM SEPT. 15, 1908, TO JUNE 3, 1909.

NAME.	COUNTY.
Abbott, Mrs. Frederick.	Johnson
Aber, James F.	Johnson
Adams, John F.	Ray
Albin, Harry Herman.	Johnson
Alexander, Clara.	Boone
Alexander, Naomi E.	Henry
Allen, Chas. F.	Vernon
Allison, Frances.	Cass
Ames, Edith Grace.	Johnson
Ames, Anna.	(Arkansas)
Amick, Frances.	Cooper
Anderson, Eula.	Henry
Anderson, Gladys.	Johnson
Anderson, Hattie M.	Carroll
Angle, Bertha.	Henry
Angle, Earl.	Henry
Arensmeier, Lillian.	LaFayette
Armstrong, G. W.	Johnson
Atkinson, Meynard Elmo.	Johnson
Atwood, Carrie.	Johnson
Auld, Esther May	
Ayler, Bert.	Johnson
Bailey, Luther Robert.	Johnson
Bailey, Thos. Leonard.	Johnson
Bagnell, Edna.	Gentry
Baker, Mary Gladys	Pettis
Baker, Thoddens.	Stone
Bandy, Willis.	Vernon
Barkley, Cora May	Johnson
Barkley, Roscoe.	Johnson
Barnes, D. Omar.	Johnson
Barnes, Victor.	Johnson
Barnwell, Wesley.	Phelps
Basham, David Ellis	Johnson
Baxter, Ethel.	Johnson
Bayers, Nannie Adele	Clay
Bear, Lillian T.	Johnson
Beck, Lula M.	Cass
Bell, Bertha.	Lincoln
Bell, Jessie May.	LaFayette
Bennett, Ruby.	Pettis
Bethel, Besse.	Johnson
Blackmon, Cleveland G.	Bates
Blackmon, Mary Elizabeth	Bates
Bobbitt, Josephine F.	Pettis
Bollinger, H. D.	Barton
Bonnell, Josephine.	Platte
Borne, Francie.	Morgan
Borthwick, Ollie.	Johnson

Borthwick, Helen.....Johnson
Bowen, May.....Johnson
Bowen, Luther.....Johnson
Bower, William.....Moniteau
Bowers, Grace.....Johnson
Bowker, Grover.....Vernon
Bradshaw, Chas. B.....Moniteau
Bradshaw, James D.....Moniteau
Brady, Alice.....Johnson
Brady, Belle.....Johnson
Brand, Nora Ann.....Johnson
Breit, Wm. James.....Buchanan
Brock, Wm. A.....Holt
Brosnahan, Rose.....Johnson
Brous, Chas.....Johnson
Brown, Adelene A.....Ray
Brown, Alma.....Carroll
Brown, Bruce J.....Vernon
Brown, Effie M.....Jackson
Brown, Floyd Ray.....Carroll
Brown, Lillie.....Cass
Brown, Maggie.....St. Clair
Brown, Ruth Hannah.....Pettis
Brown, Sidney.....Carroll
Brownlee, Clark.....Johnson
Bruggemann, H. W.....Franklin
Bunnell, Boidy E.....Johnson
Bunnell, Ada.....Johnson
Bunnell, Paul S.....Johnson
Buoy, Bernice.....Howard
Burkhart, Jas. A.....St. Clair
Burgess, Georgia Parr.....Gentry
Burks, Sidney J.....Johnson
Buskerk, Emma Hall.....Saline
Byrd, Alma.....Platte
Cabness, Emma Blanche.....Jackson
Cahill, Leslie.....Johnson
Calhoun, Eunice.....Johnson
Call, Oreta Gertrude.....Randolph
Callaway, Carrie.....LaFayette
Callaway, Mrs. Theodosia.....Vernon
Campbell, John Lucas.....Jackson
Campbell, Laura Belle.....Jackson
Campbell, Marshall.....Jackson
Callicott, Temple.....Franklin
Carey, Vincent E.....Johnson
Carey, Roy E.....Johnson
Cargyle, Bessie M. E.....Johnson
Carney, Ethel.....Platte
Carpenter, Grace Blanche.....Phelps
Carr, Dorsey.....Clay
Carr, Wm. Austin.....Caldwell
Carrick, J. H.....Ray
Carson, Homer.....Buchanan
Carter, Arline.....Moniteau
Carter, Jesse Forest.....Cass

Cary, Sarah M.....Carroll
Cash, Archie.....Johnson
Cash, Taylor G.....Johnson
Cass, Caroline.....Johnson
Cassingham, Chester S.....Johnson
Catlin, James Hubert.....Johnson
Catlin, Ruby Mary.....Johnson
Catron, George.....Carroll
Chalfant, Ona B.....Johnson
Chamberlin, Clara.....Cooper
Chambers, Beulah.....Johnson
Chambers, Charlie.....St. Clair
Chambers, Tommy.....St. Clair
Chapman, H. A.....Johnson
Choplin, Adonron Judson.....Pettis
Chrane, Virgil.....Chariton
Clark, Arthur H.....Johnson
Clark, Chas. Henry.....Johnson
Clark, Clarence O.....Johnson
Clark, Edna M.....Johnson
Clark, Glen.....Johnson
Clark, Leta.....Johnson
Clark, Marion.....Johnson
Clawson, Edward A.....Bates
Clawson, Effie M.....Bates
Clay, Myrtle.....Moniteau
Clayton, Arthur.....Wright
Clauser, Lucy W.....Clinton
Clements, Elizabeth.....Clay
Clements, Emily.....Clay
Cleveland, Ethel.....Callaway
Cline, Arthur.....Johnson
Clinton, Mary.....Johnson
Clinton, Zelma.....Johnson
Cloud, Bettie.....Johnson
Coates, Emily Lee.....Maries
Coates, Maria F.....Clay
Cobb, John Damon.....(Kansas)
Cockefair, Laura L.....Johnson
Cochran, Pearl.....Ray
Cockrill, Ada Rose.....Ray
Colby, Pearl Belle.....(Oregon)
Coleman, Lucile.....St. Louis
Coleman, Lyda.....St. Louis
Collins, Geneva.....Johnson
Colt, Lucile.....Buchanan
Connell, Anna.....Johnson
Conner, Faye.....(Kansas)
Conrow, Mary L.....Ray
Conway, Marion.....Johnson
Cook, Allyn Maude.....Johnson
Cook, Leeson Haye.....Johnson
Cook, Lucile G.....Johnson
Cook, Matt H.....Johnson
Cook, Ona.....Cass
Coonrod, W. L.....Henry

Cooper, Jos. A.....Maries
Cooper, Orpha Francis.....Gasconade
Coover, Elsie.....Henry
Coover, Ivah Virginia.....Henry
Corbin, Ernest.....LaFayette
Cordrey, Everett E.....Osage
Coupland, Gracia May.....Johnson
Cowan, George.....Johnson
Cowan, Martha.....Johnson
Cox, Ethel.....Saline
Cox, Grace May.....Caldwell
Cox, Hetty L.....Henry
Cox, Lula B.....Henry
Cox, Jas. A.....Vernon
Craig, Mary E.....Henry
Cramer, Chas.....Gentry
Crampton, Clyde M.....LaFayette
Crampton, Lola I.....LaFayette
Crecelius, Amelia M.....St. Louis
Creighton, Veta.....Cass
Crocker, J. N.....St. Clair
Crockett, Annie.....Saline
Crouch, Paul.....LaFayette
Cruce, Mary.....Johnson
Culp, Maggie.....Oregon
Cummings, Anna V.....Clinton
Curnutt, Clyde C.....Johnson
Curry, Eula May.....Johnson
Curry, Ralph F.....Johnson
Daily, Carl E.....(Kansas)
Dakan, Daisy.....Gentry
Danforth, Lillie Lenora.....Johnson
Davenport, Artonia J.....Johnson
Davenport, George E.....Johnson
Davidson, Adaline.....Johnson
Davidson, George B.....Johnson
Davidson, James A.....Johnson
Davidson, Orville S.....(Oklahoma)
Davidson, Margaret.....Worth
Davis, Bessie.....Johnson
Davis, Charles.....Johnson
Davis, Ethel.....Johnson
Davis, Ethel E.....Jackson
Davis, Everett.....Johnson
Davis, Gertrude Rebecca.....Franklin
Davis, Helen M.....Cedar
Davis, Minnie H.....Johnson
Davis, W. Dalton.....Franklin
Deering, Carrie A.....Cole
DeFord, Clay.....Daviess
DeMasters, Garnett.....Johnson
Denton, Pearl.....Johnson
Denton, Roy.....Johnson
Devasher, Stella.....Johnson
Dickerson, Mary Elgin.....Clay
Dickison, Cyrus B.....Henry

Diefendorf, Louise. . . . . Cooper
Dodson, Ida James. . . . . Howard
Dodson, Pearl M. . . . . Henry
Donnelly, Mayme B. . . . . Johnson
Dooley, Edna. . . . . Henry
Doolin, Georgia. . . . . Johnson
Dorrance, Leamon. . . . . Pettis
Dorsey, Alta. . . . . Henry
Douglas, Mary Alice. . . . . Johnson
Douglas, Harry L. . . . . Johnson
Douglass, Mabel K. . . . . Johnson
Dowd, Edna May. . . . . Henry
Dowell, Lucy V. . . . . Bates
Downing, Harry. . . . . Johnson
Downs, Gladys May. . . . . Pettis
Drake, Chas. B. . . . . Johnson
Drake, Grace Wallace. . . . . Johnson
Duffendack, Ora S. . . . . Benton
Duncan, Bessa A. . . . . Crawford
Duncan, Finis. . . . . Saline
Duncan, Mamie A. . . . . LaFayette
Duncan, Nella. . . . . Johnson
DuLaney, S. M. . . . . Bollinger
Durrill, Edna. . . . . Pettis
Dyer, Wilber Marvin. . . . . LaFayette
Eagan, Lena. . . . . LaFayette
Eagan, Vera. . . . . LaFayette
Earle, C. K. . . . . Barry
Easley, Ola. . . . . (Oklahoma)
Easley, Lula. . . . . (Oklahoma)
Easton, Catherine. . . . . Johnson
Eastwood, Susie Harris. . . . . Jackson
Ebersole, Ethyl. . . . . Henry
Edgemond, Millard Monroe. . . . . Cole
Eichler, John Wm. . . . . Bates
Elder, Sarah. . . . . Cass
Ellis, Ethel. . . . . Buchanan
Elliott, Zulina May. . . . . Johnson
English, W. W. . . . . Johnson
Epley, Chester. . . . . Bates
Esser, John L. . . . . Cooper
Fairchild, Francis. . . . . .
Falke, Mabel. . . . . Carroll
Famuliner, Florence. . . . . Cass
Farley, Belmont Mercer. . . . . LaFayette
Farner, Paul Cleveland. . . . . Clay
Farnsworth, Flora. . . . . Johnson
Faulkner, Janis L. . . . . Johnson
Faulkner, Russell C. . . . . Johnson
Feagans, Laura L. . . . . Johnson
Feeback, Lena. . . . . Johnson
Fergus, Ruth L. . . . . Johnson
Ferguson, Lauretta Belle. . . . . Moniteau
Ferguson, Lonnie Joe. . . . . Johnson
Ferguson, Lorene. . . . . Johnson
Ferguson, Nana. . . . . Johnson

Ferguson, Ollie. . . . . Johnson
Fewel, Theresa Olive. . . . . Henry
Fickas, Pearle. . . . . Johnson
Fielden, Dora. . . . . Texas
Files, Hattie. . . . . Johnson
Finley, Archie Lee. . . . . Bates
Fishback, Mattie. . . . . Johnson
Fisher, Beulah Christina. . . . . Johnson
Fisher, Eva L. . . . . Pettis
Fisher, George C. . . . . Johnson
Fisher, Mary Lula. . . . . Johnson
Fisher, Olive. . . . . (Idaho)
Fisher, Ruby C. . . . . Pettis
Fitch, Fannie Josephine. . . . . Johnson
Fitch, James. . . . . Johnson
Fleshman, Lora. . . . . Saline
Flickinger, Jessie E. . . . . Bates
Foster, Earl R. . . . . Johnson
Foster, Forrest F. . . . . Johnson
Foster, Lena B. . . . . Cass
Foust, Grace. . . . . Cass
Fowler, Effie. . . . . Cole
Fowler, Elsie Laura. . . . . Pettis
Fowler, Rachel. . . . . Hickory
Fowler, Vinita. . . . . Pettis
Francis, Isabel. . . . . Pettis
Franklin, May. . . . . Johnson
Franklin, Nickel. . . . . Johnson
Frazier, Duffie. . . . . Cass
Frank, Anna. . . . . .
Freeman, Ola. . . . . Callaway
Freiberger, Chas. W. . . . . Franklin
Fordsham, Jane L. . . . . Andrew
Fulkerson, Hattie. . . . . Johnson
Fuller, May C. . . . . Johnson
Funk, Anna. . . . . Harrison
Gallenkamp, Geo. Pete. . . . . Franklin
Garnett, Carl. . . . . Cole
Garnett, Grace. . . . . Cole
Garvey, Hattie Bessie. . . . . Johnson
Garvin, Mary E. . . . . Johnson
Gentry, Bertie. . . . . Johnson
Gentry, Eva. . . . . Johnson
George, Nelle J. . . . . Caldwell
Gibler, Ethel. . . . . Johnson
Gibson, Gracia. . . . . Johnson
Gibson, Mary Alma. . . . . Johnson
Gilbert, Mary J. . . . . Johnson
Gilbert, Maude. . . . . Johnson
Gilbert, Ruth. . . . . Johnson
Gilkeson, Hugh. . . . . Johnson
Glover, J. R. . . . . Johnson
Gilleland, H. H. . . . . Johnson
Gillespie, Fred. . . . . Buchanan
Glover, O. S. . . . . Johnson
Gladney, Ira E. . . . . Lincoln

Golay, Martha. . . . . Johnson
Golay, Ned. . . . . Johnson
Gooch, Clarence A. . . . . Ray
Grant, Kathleen. . . . . Bollinger
Grant, May. . . . . Bollinger
Gratiot, Louise. . . . . Jefferson
Greenwell, Myrtle M. . . . . Johnson
Greer, Florence Hull. . . . . Johnson
Gresham, Minnie L. . . . . Henry
Griebel, Philip. . . . . Johnson
Grier, Cora. . . . . Johnson
Grier, Elsie. . . . . Johnson
Griffin, Eunice. . . . . Johnson
Griffin, Ruth. . . . . Johnson
Grinsted, Lawrence Hall. . . . . Johnson
Groves, Lytle. . . . . Cass
Gungoll, Martha. . . . . Cole
Gustin, Margaret. . . . . Buchanan
Hackley, Nora. . . . . Johnson
Haid, Daniel W. . . . . Franklin
Haire, Nettie Donald. . . . . Pettis
Halcomb, Cleo. . . . . Cass
Halcomb, Ruby. . . . . Cass
Hall, John R. . . . . Johnson
Hamilton, Mabel E. . . . . Johnson
Handy, Pauline. . . . . Clay
Handley, Florence Lee. . . . . LaFayette
Handley, Marie. . . . . LaFayette
Harnish, Cora. . . . . Cass
Harden, Nina Faye. . . . . Gentry
Harper, Emma. . . . . Ray
Harrison, Chas. Holliday. . . . . Johnson
Harrison, Donald T. . . . . Johnson
Harrison, Hazel Kirk. . . . . Jackson
Harsell, Leta Estelle. . . . . Clay
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ENROLLMENT FOR THE YEAR

June 2, 1908, to June 3, 1909.

Number of students attending Summer School	912
Number of students attending in regular session	969
Total	1,881
Number counted twice (deducted)	234
Net Total	1,647
Number of pupils in Training School	315
Total number in the institution	1,962

Miscellaneous Statistics, Scholastic Year 1908-1909.

Number of students from Missouri	1,597
Number from other States or territories	50
Number of teachers in the above enrollment	798
Number who are self-dependent	881
Number representing the occupation of farming	845
Number representing all other occupations	542
Number with occupations not given	260
Number of Missouri counties represented	82
Number of diplomas issued in the year	118
Number of bachelor of arts displomas issued in the year	1
Number of master's diplomas issued in the year	10
Number of certificates issued in the year	184
Whole number of diplomas issued since the organization	1,826
Whole number of certificates issued since the organization	2,696

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